

1996-97 Louisiana Progress Profiles

District Composite Report

Caddo Parish

Published March 1998

Prepared by the
Louisiana Department of Education
Office of Management and Finance
Division of Planning, Analysis, and Information Resources

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The passage of the Children First Act in 1988 ushered in a new generation of analysis and research about the overall quality and condition of education in Louisiana. As the national reform of education continues to evolve, Louisiana is steadfast in its commitment to quality education and school accountability.

Progress Profiles (*School Report Cards*, *District Composite Reports*, and the *State Report*) provide information about schools to parents and the general public, provide a basis for educational planning, and increase educational accountability at all levels. By providing policy makers, parents, and other interested citizens valuable information on the inputs, processes, and outcomes of public education, these documents also offer a valuable resource for advancing school improvement.

The Progress Profiles Program, which is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources, was founded on the premise that educational improvement is most successful when parents, school staff, and policy makers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they:

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policy makers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, three levels of reporting are provided.

1. *School Report Cards* are tailored to the needs of parents and the general public. For 1996-97, *Report Cards* were produced for **1,413 of 1,447** public elementary, middle/junior high, high, and combination schools statewide.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policy makers longitudinal data.
3. The *Louisiana Progress Profiles State Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on *School Report Card* findings.

“Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards.”

—Bill Honig

Phi Delta Kappan, June 1994

Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analysis of data where feasible. It serves as an effective tool to aid policy makers and district administrators in identifying opportunities for school improvement.

Organization of This Report

The summary tables following this introduction offer district-level information for all indicators. In addition to quick-reference tables at the front of this report, district socioeconomic and demographic data are provided to aid readers. Financial information is included to give a more complete picture of Louisiana school districts.

The remainder of the report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Part I therefore presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries. District summary tables of all *Profile* indicators also are provided in Part 1.
- *Part 2. School Characteristics.* The context within which students are educated and the level of educational resources available to them impact learning. Part II focuses on key educational “inputs” and resources at the school level, i.e., the size of the student body and faculty, the school’s category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents

three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.

- *Part 4. Student Achievement.* Part 4 reports two commonly cited school-level outputs: student performance on 1) criterion-referenced tests (CRTs), which measure student performance on state-prescribed curricula, and 2) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The CRT results reported on the *Report Cards* are based on student performance on Louisiana Educational Assessment Program (LEAP) tests administered at the third, fifth, and seventh grade levels and on the Graduation Exit Examination (GEE), which is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance in grades 4, 6, and 8 on the California Achievement Test (CAT/5).
- *Part 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. The *School Report Cards* present two indicators of college readiness: 1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes, and 2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

Each indicator presented in this report is introduced by a brief narrative, organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- a description of how data appear in the *School Report Cards*;
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and

-
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

School Categorization

The mission, organizational structure, and outcomes of schooling vary depending on the level of instruction (i.e., elementary, middle, etc.) (Levine & Lezotte, 1990). In recognition of this, the Profiles Program began in 1993-94 to group schools into four reporting categories based on level of schooling: elementary, middle/junior high, high, and combination (i.e., K-12).

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district- and state-wide comparison statistics also are provided.

Note: Category comparison statistics are provided for only those indicators that are reported at the school level. There are no category statistics for the testing and dropout indicators, which are reported by grade level and therefore have even greater comparability than those performance data that are reported by category.

All schools receiving 1996-97 School Report Cards are placed into one of four categories:

- *elementary*—any school whose grade structure falls within the range PK-8 and excludes grades 9-12.
- *middle/junior high*—any school whose grade structure falls within the range 4-9, includes grades 7 or 8, and excludes grades PK-3 and 10-12.

- *high*—any school whose grade structure falls within the range 6-12 and includes grades 10-12, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the range PK-12 and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1990-91 through 1992-93, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 1993-94, its data in 1993-94 and thereafter would appear in the combination school category.

As a convenience to readers, the data tables that are organized by category are cross-referenced. In the above example, the high school category data would refer readers interested in Central High's longitudinal performance to the combination category data and vice versa.

Demographic Indicators Associated With Educational Attainment

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census and the Louisiana Department of Health and Hospitals.

District Financial Overview

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

Longitudinal Analysis: Tracking School Progress Over Time

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years.) These longitudinal school-level data are presented in the *District Composite Report*. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and *Progress Profiles State Report*, on the other hand, present only the most current year of data so that parents and policy makers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy

makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.
4. The 1995-96 and 1996-97 data are shaded as a reminder that 1995-96 was the first year that *Progress Profiles* data were extracted from the Student Information System (SIS), establishing a new baseline year for *Profiles* reporting purposes. **Comparisons between the 1995-96 and subsequent year to previous years' data are strongly discouraged (see box on next page).**

All longitudinal tracking of individual schools should be conducted with caution. Because schools, like other organizations, are constantly evolving, a school's name and/or grade configuration may change over time. Such changes may or may not signal a major change in the character of the school.

To facilitate longitudinal tracking of individual schools, the six-digit site codes that the LDE assigns to all public schools have been included in all tables. Barring a major change in grade structure at a school, these site codes remain constant over time and therefore are much more reliable identifiers than the school name itself.

In some instances, longitudinal data on a specific indicator are not available for every site due to school openings, closings, and/or reorganizations. Occasionally, an entire indicator may be added. For example, first-time college freshmen data were added to the *Report Cards* in 1992-93. In instances such as these, the tilde symbol (~) represents "unavailable data."

Data sometimes are not strictly comparable from one year to the next due to changes in reporting periods and data sources or to revisions in indicator definitions. In these instances, the data are footnoted to alert the reader to use caution in drawing longitudinal comparisons.

1995-96 Was A New Baseline Year Comparisons With Prior Years Data Are Strongly Discouraged

Special caution is urged in comparing 1995-96 and 1996-97 performance information to data from prior years because the Progress Profiles Program underwent two major changes in 1995.

1. **All 1995-96 and 1996-97 Student Participation data (i.e., attendance, suspensions/expulsions, and dropouts), some School Characteristics data (i.e., October 1 membership), and some College Readiness data (i.e., graduates) were taken from the student-level Student Information System (SIS).** The SIS data are much more detailed and more precisely defined than the aggregated data collected in prior years. They are not comparable, however, to the school summary data reported prior to 1995-96.
2. **All Student Participation indicators and most Achievement Indicators (i.e., norm- and criterion-referenced test results) have been expanded to include both regular and special education students.** In previous years, these indicators were limited to regular education students.

As a special caution to readers, the columns of 1995-96 and 1996-97 data are shaded. Data from prior years are presented only for the convenience of readers whose information needs are more historical than comparative.

The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this, every effort has been made to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past six years. The LDE has executed an elaborate process for data verification and analysis to ensure that quality is an intrinsic part of each *Progress Profiles* report.

Satisfying the Need for Analysis

Though all states have some form of educational performance indicator system, the criticism is often heard that too few do anything with the data. “The missing ingredient in most education indicator systems is analysis,” notes Allen Odden. “Analysis is critical; it makes sense of the data, explores relationships among the inputs, processes, and outputs of the educational system, and makes policy recommendations for change” (Odden, 1990).

In keeping with national trends toward supplementing educational indicator systems with policy-relevant analysis, LDE staff research the relationships among various *Report Card* indicators and explore their utility as predictors of student performance. The results of some analyses are presented in shaded boxes accompanying the narrative introduction to each indicator.

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LDE research offers statistical support for what teachers and other educators have long assumed: schools that display the highest level of student achievement are schools with a high percentage of student attendance, a low percentage of students suspended, and a low percentage of student dropouts (Franklin and Crone, 1993).

Part 1. District Summary

Parish Socioeconomic And Demographic Overview	1-1
District Financial Overview	1-3

Parish Socioeconomic And Demographic Overview

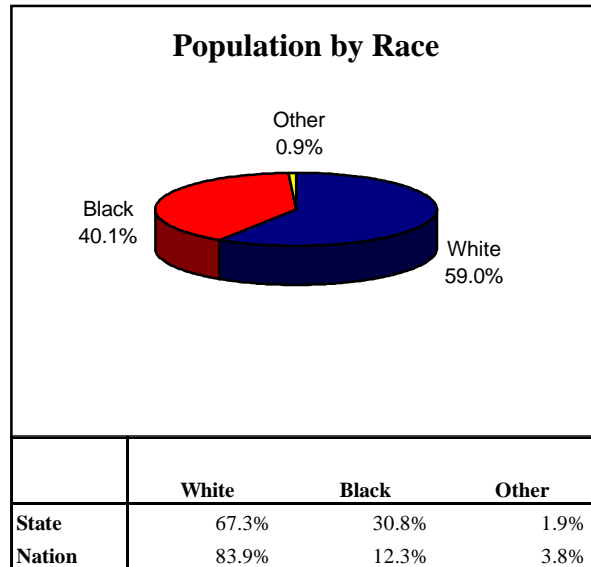
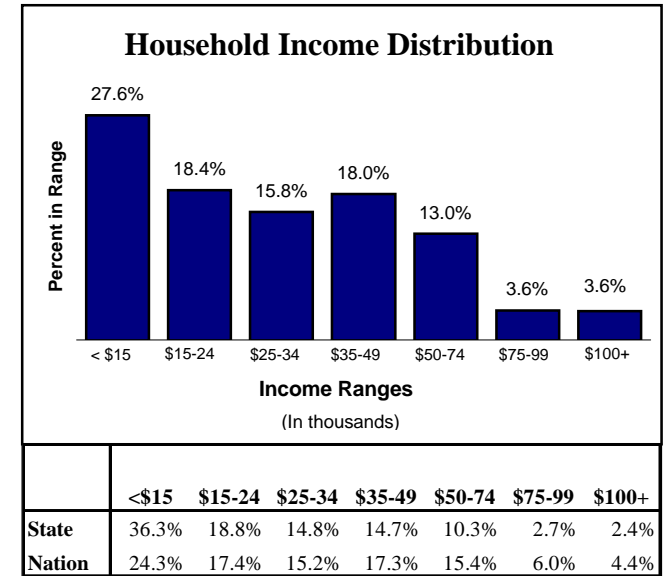
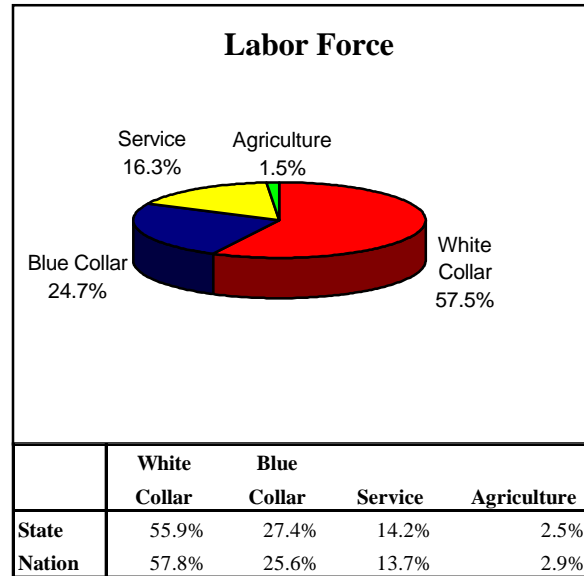
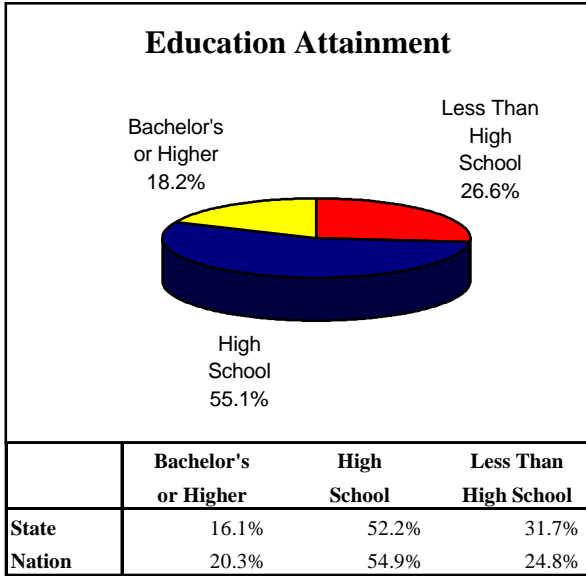
The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish socioeconomic and demographic indicator presented.

Definitions

- *Education Attainment*—is divided into three levels:
 1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
 2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
 3. Bachelor's degree or higher: includes those persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
 1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
 2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
 3. Service: includes persons with private household occupations, protective service occupations, and other service occupations.
 4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below \$15,000 and ends with \$100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and “other.” The “other” category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and “other.”
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.

Caddo Parish Socioeconomic and Demographic Overview

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district.



Other Relevant Statistics			
	Parish	State	Nation
Single Parent Households	21.4%	19.1%	14.8%
All Persons Living Below Poverty Level	24.0%	23.6%	13.5%
Teen Pregnancy Rate	20.0%	17.6%	12.8%

Source: US Bureau of Census, 1990
Vital Statistics, 1990-91 (Louisiana Department of Health & Hospitals)

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- **Revenues**—are governmental funds appropriated for public education. Revenues are received from four main sources:
 1. **Local**: monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
 2. **State**: monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
 3. **Federal**: monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
 4. **District revenues per pupil**: total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures**—are charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*
- 1. **Instructional Expenditures**: monies spent for classroom instruction, pupil support, and instructional staff support.

2. **Non-instructional expenditures**: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. **Facility Acquisition & Construction Services**: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. **District expenditures per pupil**: total expenditures minus debt service divided by the adjusted October 1 funded membership.

Additional items frequently of interest to the public are *average salary of full-time teachers* and *beginning teacher salary*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. *Beginning teacher salary* is defined as the salary paid to a new teacher with a bachelor's degree and no experience. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report due to audits. The financial information in this section is based on the December 1, 1997, figures provided by the Office of Management and Finance, LDE.

* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

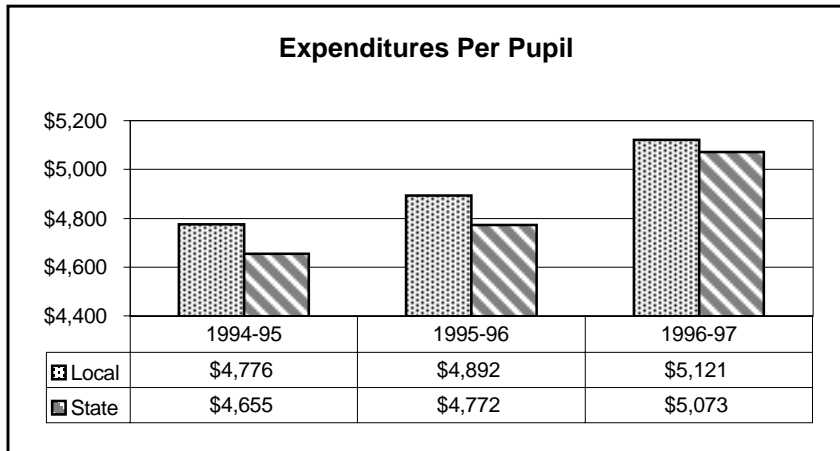
Caddo Parish Financial Profile

District Revenue by Source									
Revenue Source	1994-95			1995-96			1996-97		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$83,909,017	35.7%	35.2%	\$86,456,710	36.4%	36.8%	\$89,405,545	36.2%	37.4%
State	\$123,738,939	52.6%	52.8%	\$123,377,351	51.9%	50.9%	\$129,290,230	52.3%	50.8%
Federal	\$27,379,447	11.6%	12.1%	\$27,894,052	11.7%	12.3%	\$28,569,759	11.6%	11.8%
Total	\$235,027,403	100.0%	100.0%	\$237,728,113	100.0%	100.0%	\$247,265,534	100.0%	100.0%

Adjusted October 1 Student Membership		
1994-95	1995-96	1996-97
48,081	48,193	48,214

Revenues Per Pupil			
	1994-95	1995-96	1996-97
Local	\$4,888	\$4,933	\$5,129
State Average	\$4,848	\$4,981	\$5,296

Teacher Salaries			
Year	Local Beginning Salary	Local Average Salary	State Average Salary
1994-95	\$20,134	\$27,929	\$26,566
1995-96	\$20,436	\$28,006	\$26,800
1996-97	\$21,636	\$29,309	\$29,025



District Expenditures by Category									
Expenditure Category	1994-95			1995-96			1996-97		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Instructional Expenditures	\$153,507,212	68.8%	68.1%	\$157,788,269	68.6%	68.0%	\$165,492,258	69.1%	68.2%
Non-Instructional Expenditures	\$69,567,542	31.2%	31.9%	\$72,233,701	31.4%	32.0%	\$73,905,952	30.9%	31.8%
Subtotal	\$223,074,754	100.0%	100.0%	\$230,021,970	100.0%	100.0%	\$239,398,210	100.0%	100.0%
Facility Acquisition & Construction Services	\$6,549,423			\$5,728,968			\$7,525,927		
Total Expenditures (excluding debt services)	\$229,624,177			\$235,750,938			\$246,924,137		

Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

District Indicator Summary Results

School Characteristics

Schools in Caddo Parish					
1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
50,790	50,588	50,158	49,120	47,952	47,924
3,092	3,120	3,155	3,196	3,326	3,367

Schools in Caddo Parish

October 1 Membership	50,790	50,588	50,158	49,120	47,952	47,924
Number of Faculty	3,092	3,120	3,155	3,196	3,326	3,367

Faculty with a Master's Degree or Higher											
1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
52.92	1,594	51.91	1,591	51.00	1,582	48.84	1,533	47.85	1,535	46.57	1,512

Faculty with a Master's Degree or Higher

Class Size Characteristics for Grades K-12											
1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
~	~	~	~	26.79	615	25.40	560	32.25	712	28.14	620
~	~	~	~	51.44	1,181	47.21	1,041	45.47	1,004	51.11	1,126
~	~	~	~	21.78	500	27.39	604	22.28	492	20.74	457
~	~	~	~	19.25	323	20.16	343	20.15	329	19.40	313
~	~	~	~	31.17	523	32.69	556	30.80	503	32.73	528
~	~	~	~	49.58	832	47.15	802	49.05	801	47.86	772
~	~	~	~	27.90	771	27.97	753	32.12	907	30.15	875
~	~	~	~	23.89	660	26.45	712	24.29	686	27.08	786
~	~	~	~	48.21	1,332	45.58	1,227	43.59	1,231	42.76	1,241
20.80	1,294	21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808
35.33	2,198	36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440
43.88	2,730	41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470

Class Size Characteristics for Grades K-12

Elementary Schools

Class Size Range 1 - 20	~	~	~	~	26.79	615	25.40	560	32.25	712	28.14	620
Class Size Range 21 - 26	~	~	~	~	51.44	1,181	47.21	1,041	45.47	1,004	51.11	1,126
Class Size Range 27 or more	~	~	~	~	21.78	500	27.39	604	22.28	492	20.74	457

Middle/Jr. High Schools

Class Size Range 1 - 20	~	~	~	~	19.25	323	20.16	343	20.15	329	19.40	313
Class Size Range 21 - 26	~	~	~	~	31.17	523	32.69	556	30.80	503	32.73	528
Class Size Range 27 or more	~	~	~	~	49.58	832	47.15	802	49.05	801	47.86	772

High Schools

Class Size Range 1 - 20	~	~	~	~	27.90	771	27.97	753	32.12	907	30.15	875
Class Size Range 21 - 26	~	~	~	~	23.89	660	26.45	712	24.29	686	27.08	786
Class Size Range 27 or more	~	~	~	~	48.21	1,332	45.58	1,227	43.59	1,231	42.76	1,241

All Schools

Class Size Range 1 - 20	20.80	1,294	21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808
Class Size Range 21 - 26	35.33	2,198	36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440
Class Size Range 27 or more	43.88	2,730	41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470

~ = Unavailable Data

District Indicator Summary Results

Student Participation

Student Attendance						
1991-92	1992-93 ¹	1993-94	1994-95	1995-96 ²	1996-97	
<i>Elementary Schools</i>	~	~	94.84	94.91	94.98	95.23
<i>Middle/Jr. High Schools</i>	~	~	93.30	93.20	92.63	93.74
<i>High Schools</i>	~	~	89.55	89.72	90.29	91.12
<i>Combination Schools</i>	~	~	~	~	~	89.16
<i>All Schools</i>	94.34	93.65	93.06	93.12	93.20	93.75

Student Dropouts													
1991-92		1992-93 ³		1993-94		1994-95		1995-96		1996-97			
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Grade 7	1.35 52	0.17 6		1.08 40		1.38 53		0.82 32		0.75 29			
Grade 8	1.82 65	0.23 9		1.34 49		1.34 51		0.94 37		1.01 39			
Grade 9	8.19 374	5.62 261		11.65 592		6.20 343		11.47 653		13.22 731			
Grade 10	9.58 329	4.83 169		9.79 347		4.73 177		8.34 334		9.91 397			
Grade 11	9.05 246	6.61 178		9.23 253		4.62 128		9.59 284		9.22 282			
Grade 12	4.10 96	4.14 105		8.52 224		2.41 64		7.01 184		11.02 319			

Percent of Student Attendance

Student Dropouts

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

³ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Participation (Continued)

Students Suspended and Expelled		Students Suspended and Expelled											
		1991-92		1992-93		1993-94		1994-95		1995-96 ¹		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	2.57	679
Suspended (Out of School)		~	~	~	~	2.04	505	2.40	626	2.33	665	3.83	1,012
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.01	2
Expelled (Out of School)		~	~	~	~	0.00	0	0.02	4	0.01	2	0.01	3
Middle/Jr. High Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	7.30	640
Suspended (Out of School)		~	~	~	~	14.29	1,200	11.49	1,004	15.30	1,351	18.02	1,580
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.26	23
Expelled (Out of School)		~	~	~	~	0.00	0	0.14	12	0.23	20	0.07	6
High Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	8.69	1,356
Suspended (Out of School)		~	~	~	~	19.20	2,688	15.90	2,337	18.02	2,785	23.70	3,696
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.33	52
Expelled (Out of School)		~	~	~	~	0.00	0	0.07	11	0.17	27	0.09	14
Combination Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	0.00	0
Suspended (Out of School)		~	~	~	~	~	~	~	~	~	~	1.23	1
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.00	0
Expelled (Out of School)		~	~	~	~	~	~	~	~	~	~	0.00	0
All Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	~	~	5.31	2,675
Suspended (Out of School)		10.47	4,872	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197
Expelled (In School)		~	~	~	~	~	~	~	~	~	~	0.15	77
Expelled (Out of School)		0.11	51	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23

District Indicator Summary Results

Student Achievement

		Percent of Students Passing CRT and Number of Students Tested											
		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Criterion-referenced Test (CRT) Results - Grade 03													
	Language Arts	91	3,684	90	3,458	88	3,588	85	3,485	83	3,550	87	3,368
	Mathematics	85	3,668	88	3,439	85	3,578	83	3,477	82	3,534	87	3,361
Criterion-referenced Test (CRT) Results - Grade 05													
	Language Arts	88	3,565	88	3,486	85	3,406	86	3,200	81	3,675	80	3,650
	Mathematics	88	3,562	87	3,477	87	3,401	87	3,199	83	3,667	84	3,644
Criterion-referenced Test (CRT) Results - Grade 07													
	Language Arts	83	3,553	85	3,297	86	3,363	83	3,305	79	3,536	80	3,516
	Mathematics	76	3,522	78	3,254	74	3,347	74	3,287	65	3,523	66	3,509
Graduation Exit Exam (GEE) Results													
	Language Arts	88	2,609	90	2,608	88	2,580	85	2,707	83	3,021	78	3,044
	Mathematics	81	2,592	80	2,608	75	2,574	74	2,699	72	3,015	67	3,050
	Written Composition	85	2,527	87	2,554	88	2,493	93	2,624	90	2,932	91	2,962
	Science	83	2,289	83	2,223	85	2,273	79	2,238	76	2,523	74	2,608
	Social Studies	88	2,289	89	2,216	87	2,273	89	2,233	87	2,527	84	2,601

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement (Continued)

		Percent of Students by National Quarters and Median Percentile Rank California Achievement Test (CAT/5)					
		1991-92	1992-93 ²	1993-94	1994-95	1995-96 ¹	1996-97
Norm-referenced Test (NRT) Results - Grade 04							
	Fourth Quarter	~	29.0	31.1	27.8	27.1	29.2
	Third Quarter	~	22.2	21.3	22.0	22.0	22.6
	Second Quarter	~	22.5	24.5	25.4	22.7	23.3
	First Quarter	~	26.3	23.2	24.8	28.2	24.8
	Median Percentile Rank	~	51.5	52.5	50.2	49.0	52.0
Norm-referenced Test (NRT) Results - Grade 06							
	Fourth Quarter	~	19.9	18.7	18.5	20.6	18.9
	Third Quarter	~	19.2	19.0	18.5	18.4	19.5
	Second Quarter	~	26.4	24.2	25.2	25.2	27.4
	First Quarter	~	34.5	38.2	37.8	35.8	34.2
	Median Percentile Rank	~	40.1	37.2	37.7	39.0	39.5
Norm-referenced Test (NRT) Results - Grade 08							
	Fourth Quarter	~	~	~	~	~	23.5
	Third Quarter	~	~	~	~	~	21.8
	Second Quarter	~	~	~	~	~	25.2
	First Quarter	~	~	~	~	~	29.5
	Median Percentile Rank	~	~	~	~	~	45.5

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

² In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years data are not presented.

~ = Unavailable Data

District Indicator Summary Results

College Readiness

American College Test (ACT) Results					
1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
Average Composite Score	19.4	19.3	19.2	19.1	19.2

First-time College Freshmen Performance											
1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	~		2,121		2,237		2,203		2,314		2,333
~	~	35.60	755	40.95	916	43.58	960	43.73	1,012	38.40	896
~	~	48.34	365	53.82	493	42.92	412	45.26	458	45.08	404

¹ Represents graduates from the previous school year.

~ = Unavailable Data

Part 2. School Characteristics

Faculty with a Master's Degree or Higher.....	2-13
Class Size Characteristics	2-17

Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009001	Alexander Special Education School						
	Grade Structure	S	Closed	~	~	1-8	1-8
	October 1 Membership	116	Closed	~	~	65	60
	Number of Faculty	28	Closed	~	~	15	17
	Category	~	Closed	~	~	Elementary	Elementary
009002	Arthur Circle Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	444	485	450	417	377	367
	Number of Faculty	34	35	35	33	31	34
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009003	Atkins Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	676	738	699	700	654	695
	Number of Faculty	43	42	44	44	51	50
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009004	Barret Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	262	247	229	276	231	246
	Number of Faculty	29	29	27	30	31	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009005	Bethune Middle School						
	Grade Structure	6-8,NG,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	418	415	417	386	350	308
	Number of Faculty	35	36	34	35	36	31
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009006	Blanchard Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5	K-5
	October 1 Membership	503	482	434	405	441	419
	Number of Faculty	30	29	28	28	28	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009007	Broadmoor Middle Laboratory School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	1,103	1,085	1,040	1,061	1,100	1,101
	Number of Faculty	64	63	62	64	64	63
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009008	Byrd, C.E., High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,679	1,763	1,954	2,037	2,072	2,057
	Number of Faculty	103	102	113	124	123	120
	Category	~	~	High	High	High	High
009010	Caddo School For Exceptional Children						
	Grade Structure	~	~	~	~	PK,1-9	K-7,9-11
	October 1 Membership	~	~	~	~	46	35
	Number of Faculty	~	~	~	~	13	13
	Category	~	~	~	~	Elementary	Combination
009011	Caddo Heights Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	662	673	662	667	673	677
	Number of Faculty	41	42	42	43	45	49
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009012	Caddo Parish Magnet High School						
	Grade Structure	9-12	9-12	9-12	9-12	9-12	9-12
	October 1 Membership	1,108	1,148	1,202	1,277	1,334	1,355
	Number of Faculty	64	67	71	74	77	75
	Category	~	~	High	High	High	High
009013	Captain Shreve High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,423	1,339	1,234	1,204	1,236	1,234
	Number of Faculty	80	83	80	77	79	77
	Category	~	~	High	High	High	High
009014	Central Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5,NG	P,K-5	K-5	K-5
	October 1 Membership	291	311	320	342	236	222
	Number of Faculty	20	21	21	22	21	23
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009015	Cherokee Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	389	391	382	422	374	372
	Number of Faculty	26	26	26	27	30	28
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009016	Claiborne Fundamental Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	437	406	386	418	431	380
	Number of Faculty	32	30	28	28	29	27
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009017	Clark, J.S., Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	893	900	813	766	712	727
	Number of Faculty	53	52	53	48	47	50
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009018	Creswell Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5	P,K-5	K-5	K-5
	October 1 Membership	367	461	499	473	428	509
	Number of Faculty	25	29	32	35	38	45
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009019	Eden Gardens Fundamental Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	461	462	459	461	468	468
	Number of Faculty	29	30	30	30	30	30
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009020	Caddo Parish Middle Magnet School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	1,143	1,141	1,153	1,146	1,171	1,163
	Number of Faculty	65	67	67	69	71	71
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009021	Eighty-first Street ECE Center						
	Grade Structure	P,K,S	P,K,S	P,K,S	P,K	K-1	K-1
	October 1 Membership	408	458	451	412	95	101
	Number of Faculty	40	40	40	38	40	48
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009022	Fair Park High School						
	Grade Structure	9-12,S	9-12,S	9-12,NG,S	9-12	9-12	9-12
	October 1 Membership	1,090	1,029	1,149	1,201	1,256	1,255
	Number of Faculty	71	79	80	83	89	91
	Category	~	~	High	High	High	High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009023	Fairfield Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5	P,K-5	K-5	K-5
	October 1 Membership	360	399	347	332	346	303
	Number of Faculty	22	25	28	29	29	27
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009024	Forest Hill Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5	K-5
	October 1 Membership	919	845	833	808	762	734
	Number of Faculty	56	56	52	51	50	48
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009025	Green Oaks High School						
	Grade Structure	9-12	9-12	9-12,S	9-12	9-12	9-12
	October 1 Membership	628	603	674	719	695	670
	Number of Faculty	41	41	42	46	47	50
	Category	~	~	High	High	High	High
009027	Herndon Magnet School						
	Grade Structure	P,K-8	P,K-8	P,K-8	P,K-8	K-8	K-8
	October 1 Membership	1,175	1,190	1,193	1,173	1,161	1,148
	Number of Faculty	71	71	71	70	70	70
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009028	Hillsdale Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	612	583	578	553	500	514
	Number of Faculty	40	39	38	36	36	38
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009029	Hollywood Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	621	587	560	513	513	517
	Number of Faculty	37	38	36	38	42	39
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009030	Hosston Elementary School						
	Grade Structure	P,K-8,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	216	148	153	152	102	116
	Number of Faculty	21	19	20	21	21	21
	Category	~	~	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009031	Huntington High School						
	Grade Structure	9-12,S	9-12,NG	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,334	1,321	1,214	1,210	1,450	1,594
	Number of Faculty	82	82	80	77	81	88
009032	Ingersoll Elementary School	~	~	High	High	High	High
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	498	490	454	501	418	408
	Number of Faculty	38	37	39	38	44	44
009033	Judson Fundamental Elementary School	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	452	462	451	476	495	514
	Number of Faculty	31	31	31	31	31	34
009034	Lakeshore Elementary School	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	663	664	641	579	566	573
	Number of Faculty	38	37	39	44	42	43
009035	Laurel Street ECE Center	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P	P	P,K	P,K	K	K
	October 1 Membership	119	116	133	143	19	20
	Number of Faculty	9	10	9	10	9	9
009036	Linear Middle School	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	607	610	587	582	574	574
	Number of Faculty	40	42	41	43	44	44
009037	Linwood Middle School	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Grade Structure	6-8,NG,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	826	843	837	756	738	759
	Number of Faculty	50	49	50	51	50	52
		~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009038	Midway Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	652	598	644	686	671	652
	Number of Faculty	35	35	36	38	41	43
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009039	Mooretown Early Childhood Education Center						
	Grade Structure	P,K	P,K	P,K,S	P,K	K	K
	October 1 Membership	288	277	320	274	45	81
	Number of Faculty	19	17	21	17	17	18
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009040	Mooringsport Elementary School						
	Grade Structure	K-5	K-5,S	K-5,S	P,K-5	K-5	K-5
	October 1 Membership	272	278	252	265	244	263
	Number of Faculty	20	21	20	21	26	27
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009042	North Caddo High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	527	558	555	524	590	604
	Number of Faculty	40	40	39	41	44	43
	Category	~	~	High	High	High	High
009043	North Highlands Elementary School						
	Grade Structure	P,K-5,S	P,K-5,NG,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	425	458	460	465	392	437
	Number of Faculty	34	35	37	38	37	42
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009044	Northside Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	465	454	374	374	315	300
	Number of Faculty	36	35	33	35	32	34
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009045	Northwood High School						
	Grade Structure	9-12,NG,S	9-12	9-12,S	9-12	9-12	9-12
	October 1 Membership	892	879	936	1,030	1,038	1,021
	Number of Faculty	52	51	54	59	64	63
	Category	~	~	High	High	High	High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009046	Oak Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	670	654	579	586	558	535
	Number of Faculty	41	41	38	38	43	43
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009048	Oil City Elementary/Middle School						
	Grade Structure	P,K-8,S	P,K-8,S	P,K-8,S	P,K-8	K-8	K-8
	October 1 Membership	338	316	278	273	243	235
	Number of Faculty	25	26	28	27	27	28
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009049	Hendrix, George P., Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	235	194	185	147	116	116
	Number of Faculty	20	20	18	17	19	17
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009050	Pine Grove Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	418	461	466	457	386	402
	Number of Faculty	36	35	37	38	36	36
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009051	Queensborough Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	547	515	501	496	436	427
	Number of Faculty	40	36	33	33	33	33
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009052	Ridgewood Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	816	836	828	800	777	769
	Number of Faculty	49	55	54	53	55	54
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
009053	Riverside Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	P,K-5	K-5	K-5
	October 1 Membership	417	412	391	421	400	428
	Number of Faculty	40	38	36	38	42	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Grade Structure	~	~	6-12,S	7-8	6-11	6-11
	October 1 Membership	~	~	80	95	152	175
	Number of Faculty	~	~	22	21	58	63
	Category	~	~	High	Middle/Jr. High	High	High
009055	Shreve Island Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	633	636	615	622	617	612
	Number of Faculty	44	46	48	48	46	47
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009056	Smith, Newton, Elementary School						
	Grade Structure	P,K-5	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	630	571	545	483	396	334
	Number of Faculty	40	40	40	36	34	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009057	South Highlands Elementary Magnet School						
	Grade Structure	K-5	P,K-5	K-5	K-5	K-5	K-5
	October 1 Membership	463	485	495	498	500	499
	Number of Faculty	34	35	37	38	37	38
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009058	Southern Hills Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	905	865	770	776	699	646
	Number of Faculty	57	56	53	52	50	49
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009059	Southwood High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,764	1,770	1,829	1,724	1,839	1,862
	Number of Faculty	96	100	102	101	99	101
	Category	~	~	High	High	High	High
009060	Steere, A.C., Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5	K-5
	October 1 Membership	385	403	437	443	448	438
	Number of Faculty	28	30	31	31	33	32
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009061	E.B. Williams Stoner Hill Elem Lab School						
	Grade Structure	P,K-5	P,K-5	P,K-5	P,K-5	K-5	K-5
	October 1 Membership	696	704	656	668	602	552
	Number of Faculty	47	48	44	42	42	43
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009062	Summer Grove Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5	K-5
	October 1 Membership	787	752	719	654	662	693
	Number of Faculty	49	49	46	46	48	48
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009063	Summerfield Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	P,K-5	K-5	K-5
	October 1 Membership	607	591	600	550	553	557
	Number of Faculty	41	40	39	38	39	39
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009064	Sunset Acres Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	599	611	632	677	648	634
	Number of Faculty	49	51	53	56	58	59
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009065	Timmons, Jack P., Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	309	291	279	255	231	230
	Number of Faculty	23	21	21	19	20	23
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009066	University Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5,S	K-5	K-5	K-5
	October 1 Membership	939	905	855	829	825	811
	Number of Faculty	56	59	55	55	56	59
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009067	Vivian Elementary/Middle School						
	Grade Structure	P,K-8,S	P,K-8,S	P,K-8,S	P,K-8	K-8	K-8
	October 1 Membership	877	894	894	867	840	782
	Number of Faculty	56	58	60	60	61	61
	Category	~	~	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009068	Walnut Hill Elementary/Middle School						
	Grade Structure	K-8,S	K-8,S	K-8,S	K-8	K-8	K-8
	October 1 Membership	1,448	1,440	1,432	1,489	1,503	1,573
	Number of Faculty	83	86	88	88	90	92
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009069	Washington, Booker T., High School						
	Grade Structure	9-12,S	9-12,S	9-12,NG,S	9-12	9-12	9-12
	October 1 Membership	830	888	900	947	962	959
	Number of Faculty	66	67	59	61	62	64
	Category	~	~	High	High	High	High
009070	Werner Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	708	699	729	704	765	777
	Number of Faculty	37	40	43	47	46	49
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009071	West Shreveport Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	706	646	615	590	531	484
	Number of Faculty	40	39	38	38	39	40
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009072	Westwood Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5
	October 1 Membership	686	631	602	566	612	604
	Number of Faculty	41	40	39	39	44	46
	Category	~	~	Elementary	Elementary	Elementary	Elementary
009073	Woodlawn High School						
	Grade Structure	9-12,S	9-12,S	9-12,S	9-12	9-12	9-12
	October 1 Membership	1,176	1,093	1,139	1,112	1,134	1,082
	Number of Faculty	75	70	74	76	77	79
	Category	~	~	High	High	High	High
009074	Youree Drive Middle School						
	Grade Structure	6-8,S	6-8,S	6-8,S	6-8	6-8	6-8
	October 1 Membership	949	996	986	958	1,014	1,001
	Number of Faculty	56	61	61	64	62	66
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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Table 1
Schools in Caddo Parish

		1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009075	Turner Elementary/Middle School						
	Grade Structure	K-8,S	K-8,S	K-8,NG,S	K-8	K-8	K-8
	October 1 Membership	1,602	1,582	1,608	1,484	1,478	1,524
	Number of Faculty	86	89	92	91	91	92
009076	Hamilton Terrace Learning Center	~	~	Elementary	Elementary	Elementary	Elementary
	Grade Structure	9-12	9-12,NG,S	9-12,NG,S	9-12	9-12	9-12
	October 1 Membership	1,087	1,245	1,255	605	590	701
	Number of Faculty	29	43	41	45	43	43
009078	Donnie Bickham Middle School	~	~	High	High	High	High
	Grade Structure	6-8,S	6-8	6-8	6-8	6-8	6-8
	October 1 Membership	824	813	799	830	774	757
	Number of Faculty	49	47	48	47	47	48
009079	Keithville Elementary/Middle School	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Grade Structure	K-8,NG,S	K-8,S	K-8,S	K-8	K-8	K-8
	October 1 Membership	1,315	1,392	1,330	1,328	1,277	1,172
	Number of Faculty	76	79	82	87	87	81
District		~	~	Elementary	Elementary	Elementary	Elementary
	October 1 Membership	50,790	50,588	50,158	49,120	47,952	47,924
	Number of Faculty	3,092	3,120	3,155	3,196	3,326	3,367

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Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in the district that receive a *Report Card*. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Data Presentation: *School Report Card*

The *School Report Card* displays the percent of faculty with a master's degree or higher.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals,

assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class.)

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel—district-reported data from the *Annual School Report*.

Faculty degree status—district-reported data from the *Annual School Report*; LDE Teacher Certification Database.

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 2
Faculty with a Master's Degree or Higher

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special Education School	42.86	12	Closed	Closed	~	~	~	~	46.67	7	47.06	8
009002	Arthur Circle Elementary School	48.48	16	47.06	16	55.88	19	51.52	17	46.67	14	48.48	16
009003	Atkins Elementary School	51.16	22	40.48	17	38.64	17	31.82	14	30.61	15	31.25	15
009004	Barret Elementary School	44.83	13	44.83	13	40.74	11	37.93	11	40.00	12	31.25	10
009005	Bethune Middle School	54.29	19	50.00	18	47.06	16	42.86	15	38.89	14	41.94	13
009006	Blanchard Elementary School	66.67	20	62.07	18	57.14	16	60.71	17	57.14	16	54.84	17
009007	Broadmoor Middle Laboratory School	71.43	45	64.52	40	67.74	42	54.69	35	56.25	36	49.21	31
009008	Byrd, C.E., High School	49.49	49	52.04	51	52.29	57	54.24	64	52.99	62	51.30	59
009010	Caddo School For Exceptional Children	~	~	~	~	~	~	~	~	69.23	9	61.54	8
009011	Caddo Heights Elementary School	56.10	23	54.76	23	54.76	23	53.49	23	53.33	24	40.82	20
009012	Caddo Parish Magnet High School	66.67	40	64.62	42	62.32	43	58.33	42	54.67	41	56.16	41
009013	Captain Shreve High School	55.84	43	52.50	42	53.25	41	52.70	39	56.58	43	55.41	41
009014	Central Elementary School	50.00	10	47.62	10	47.62	10	40.91	9	50.00	8	63.16	12
009015	Cherokee Park Elementary School	57.69	15	61.54	16	57.69	15	55.56	15	50.00	15	50.00	13
009016	Claiborne Fundamental Elementary School	62.50	20	63.33	19	71.43	20	67.86	19	64.29	18	61.54	16
009017	Clark, J.S., Middle School	49.06	26	46.15	24	45.28	24	47.92	23	48.94	23	50.00	25
009018	Creswell Elementary School	52.00	13	58.62	17	53.13	17	57.14	20	44.74	17	44.44	20
009019	Eden Gardens Fundamental Elementary School	48.28	14	53.33	16	53.33	16	53.33	16	56.67	17	53.33	16
009020	Caddo Parish Middle Magnet School	69.23	45	68.66	46	61.19	41	59.42	41	61.97	44	61.97	44
009021	Eighty-first Street ECE Center	52.50	21	60.00	24	57.50	23	60.53	23	58.06	18	52.50	21
009022	Fair Park High School	58.46	38	59.72	43	53.42	39	54.67	41	48.78	40	49.40	41
009023	Fairfield Elementary School	50.00	11	44.00	11	42.86	12	51.72	15	42.86	12	23.08	6
009024	Forest Hill Elementary School	42.86	24	44.64	25	38.46	20	41.18	21	38.00	19	35.42	17
009025	Green Oaks High School	56.41	22	52.63	20	46.15	18	48.84	21	43.18	19	43.75	21
009027	Herndon Magnet School	32.39	23	38.03	27	43.66	31	41.43	29	43.48	30	44.93	31
009028	Hillsdale Elementary School	41.03	16	42.11	16	36.84	14	36.11	13	33.33	12	36.84	14
009029	Hollywood Middle School	48.65	18	44.74	17	44.44	16	39.47	15	40.48	17	41.03	16
009030	Hosston Elementary School	38.10	8	36.84	7	20.00	4	28.57	6	28.57	6	23.81	5
009031	Huntington High School	53.85	42	47.44	37	44.00	33	51.39	37	46.05	35	40.48	34
009032	Ingersoll Elementary School	50.00	19	45.95	17	46.15	18	42.11	16	38.64	17	38.64	17
009033	Judson Fundamental Elementary School	58.06	18	54.84	17	64.52	20	61.29	19	58.06	18	52.94	18
009034	Lakeshore Elementary School	60.53	23	56.76	21	61.54	24	54.55	24	58.54	24	48.78	20
009035	Laurel Street ECE Center	66.67	6	70.00	7	44.44	4	40.00	4	66.67	2	66.67	2
009036	Linear Middle School	57.50	23	57.14	24	60.98	25	53.49	23	52.27	23	50.00	22
009037	Linwood Middle School	60.00	30	48.98	24	48.00	24	39.22	20	40.00	20	40.38	21
009038	Midway Middle School	48.57	17	42.86	15	38.89	14	31.58	12	39.02	16	34.88	15

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009039	Mooretown Early Childhood Education Center	42.11	8	41.18	7	38.10	8	41.18	7	72.73	8	63.64	7
009040	Mooringsport Elementary School	50.00	10	42.86	9	50.00	10	52.38	11	52.00	13	38.46	10
009042	North Caddo High School	58.33	21	54.05	20	50.00	18	47.37	18	34.21	13	37.84	14
009043	North Highlands Elementary School	47.06	16	54.29	19	51.35	19	50.00	19	45.71	16	51.28	20
009044	Northside Elementary School	41.67	15	42.86	15	42.42	14	37.14	13	40.00	12	46.88	15
009045	Northwood High School	51.02	25	59.57	28	54.00	27	50.91	28	50.00	30	47.46	28
009046	Oak Park Elementary School	51.22	21	51.22	21	50.00	19	50.00	19	50.00	21	45.24	19
009048	Oil City Elementary/Middle School	32.00	8	42.31	11	46.43	13	44.44	12	42.31	11	42.86	12
009049	Hendrix, George P., Elementary School	55.00	11	50.00	10	50.00	9	47.06	8	50.00	9	43.75	7
009050	Pine Grove Elementary School	55.56	20	48.57	17	48.65	18	44.74	17	41.18	14	35.29	12
009051	Queensborough Elementary School	57.50	23	58.33	21	57.58	19	51.52	17	59.38	19	56.25	18
009052	Ridgewood Middle School	59.18	29	53.70	29	50.00	27	53.85	28	58.18	32	50.00	27
009053	Riverside Elementary School	61.54	24	64.86	24	62.86	22	59.46	22	60.98	25	58.97	23
009054	Oak Terrace/J.B. Harville Alternative Schl/925	~	~	~	~	45.45	10	42.86	9	63.16	36	60.66	37
009055	Shreve Island Elementary School	51.16	22	63.04	29	66.67	32	62.50	30	62.22	28	72.34	34
009056	Smith, Newton, Elementary School	40.00	16	35.00	14	40.00	16	41.67	15	37.50	12	43.33	13
009057	South Highlands Elementary Magnet School	55.88	19	51.43	18	50.00	18	56.76	21	55.56	20	51.35	19
009058	Southern Hills Elementary School	57.89	33	60.00	33	59.62	31	52.94	27	39.58	19	38.30	18
009059	Southwood High School	61.29	57	54.64	53	55.10	54	50.00	49	53.68	51	47.96	47
009060	Steere, A.C., Elementary School	78.57	22	73.33	22	74.19	23	74.19	23	81.82	27	84.38	27
009061	E.B. Williams Stoner Hill Elem Lab School	72.34	34	68.75	33	70.45	31	69.05	29	57.50	23	53.66	22
009062	Summer Grove Elementary School	52.08	25	50.00	24	51.11	23	46.67	21	42.55	20	40.43	19
009063	Summerfield Elementary School	35.00	14	30.77	12	28.95	11	32.43	12	31.58	12	26.32	10
009064	Sunset Acres Elementary School	55.10	27	54.90	28	52.83	28	50.00	28	43.86	25	39.66	23
009065	Timmons, Jack P., Elementary School	73.91	17	71.43	15	71.43	15	68.42	13	68.42	13	59.09	13
009066	University Elementary School	56.36	31	56.90	33	61.11	33	57.41	31	56.36	31	60.34	35
009067	Vivian Elementary/Middle School	46.43	26	46.55	27	48.33	29	41.67	25	47.46	28	44.07	26
009068	Walnut Hill Elementary/Middle School	39.02	32	39.53	34	40.91	36	40.91	36	41.11	37	41.30	38
009069	Washington, Booker T., High School	58.06	36	56.45	35	57.41	31	51.79	29	46.43	26	52.63	30
009070	Werner Park Elementary School	56.76	21	50.00	20	44.19	19	44.68	21	43.18	19	36.17	17
009071	West Shreveport Elementary School	35.00	14	46.15	18	44.74	17	44.74	17	43.24	16	44.74	17
009072	Westwood Elementary School	53.66	22	52.50	21	51.28	20	53.85	21	47.73	21	35.56	16
009073	Woodlawn High School	59.42	41	63.08	41	63.77	44	59.15	42	51.39	37	52.70	39
009074	Yoree Drive Middle School	60.00	33	55.00	33	52.46	32	54.69	35	54.10	33	58.46	38
009075	Turner Elementary/Middle School	55.81	48	55.68	49	52.75	48	43.33	39	44.44	40	42.86	39
009076	Hamilton Terrace Learning Center	72.41	21	62.79	27	56.10	23	53.33	24	46.51	20	51.16	22

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009078	Donnie Bickham Middle School	40.82	20	40.43	19	37.50	18	40.43	19	40.43	19	39.58	19
009079	Keithville Elementary/Middle School	50.67	38	48.72	38	46.91	38	41.86	36	41.38	36	38.27	31
District		52.92	1,594	51.91	1,591	51.00	1,582	48.84	1,533	47.85	1,535	46.57	1,512
State		44.12	21,824	43.62	21,927	43.57	22,111	42.53	21,844	42.20	21,854	41.55	21,556

~ = Unavailable Data

Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while that in grades 4-12 is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in the district that receive a *Report Card*, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

The *District Composite Report* presents class size information for grades K-12 in three ranges: 1-20, 21-26, and 27 or more students.

Data Presentation: *School Report Card*

The *1996-97 School Report Card* provides 1996-97 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Percent of Classes in Specific Class Size Range}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Data Source

District-reported data from the *Annual School Report* (ASR).

References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators* (Bulletin 741), Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and Report Card indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009002	Arthur Circle Elementary School												
	Class Size Range 1 - 20	23.08	6	22.58	7	32.26	10	34.48	10	47.62	10	72.73	16
	Class Size Range 21 - 26	76.92	20	77.42	24	67.74	21	65.52	19	52.38	11	27.27	6
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009003	Atkins Elementary School												
	Class Size Range 1 - 20	2.94	1	14.71	5	13.51	5	20.59	7	32.56	14	21.95	9
	Class Size Range 21 - 26	94.12	32	67.65	23	86.49	32	76.47	26	60.47	26	75.61	31
	Class Size Range 27 or more	2.94	1	17.65	6	0.00	0	2.94	1	6.98	3	2.44	1
009004	Barret Elementary School												
	Class Size Range 1 - 20	80.00	8	61.11	11	81.25	13	41.67	5	63.64	14	35.00	7
	Class Size Range 21 - 26	20.00	2	27.78	5	18.75	3	58.33	7	27.27	6	65.00	13
	Class Size Range 27 or more	0.00	0	11.11	2	0.00	0	0.00	0	9.09	2	0.00	0
009006	Blanchard Elementary School												
	Class Size Range 1 - 20	20.00	7	25.93	7	41.38	12	46.15	12	15.00	3	36.00	9
	Class Size Range 21 - 26	74.29	26	66.67	18	34.48	10	34.62	9	55.00	11	64.00	16
	Class Size Range 27 or more	5.71	2	7.41	2	24.14	7	19.23	5	30.00	6	0.00	0
009010	Caddo School For Exceptional Children												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	100.00	4	Combo	Combo
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	0.00	0	Combo	Combo
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	0.00	0	Combo	Combo
009011	Caddo Heights Elementary School												
	Class Size Range 1 - 20	36.00	9	11.11	3	24.14	7	10.34	3	48.28	14	43.75	14
	Class Size Range 21 - 26	52.00	13	74.07	20	58.62	17	72.41	21	37.93	11	56.25	18
	Class Size Range 27 or more	12.00	3	14.81	4	17.24	5	17.24	5	13.79	4	0.00	0
009014	Central Elementary School												
	Class Size Range 1 - 20	44.44	4	50.00	5	43.48	10	52.38	11	70.59	12	60.00	18
	Class Size Range 21 - 26	33.33	3	40.00	4	30.43	7	42.86	9	23.53	4	20.00	6
	Class Size Range 27 or more	22.22	2	10.00	1	26.09	6	4.76	1	5.88	1	20.00	6
009015	Cherokee Park Elementary School												
	Class Size Range 1 - 20	23.81	5	40.00	6	33.33	5	23.08	3	14.29	2	0.00	0
	Class Size Range 21 - 26	66.67	14	46.67	7	46.67	7	46.15	6	71.43	10	100.00	14
	Class Size Range 27 or more	9.52	2	13.33	2	20.00	3	30.77	4	14.29	2	0.00	0
009016	Claiborne Fundamental Elementary School												
	Class Size Range 1 - 20	31.43	11	33.33	11	25.81	8	0.00	0	39.47	15	57.58	19
	Class Size Range 21 - 26	45.71	16	42.42	14	48.39	15	81.82	27	55.26	21	18.18	6
	Class Size Range 27 or more	22.86	8	24.24	8	25.81	8	18.18	6	5.26	2	24.24	8

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009018	Creswell Elementary School												
	Class Size Range 1 - 20	38.10	8	4.17	1	11.11	3	0.00	0	58.62	17	39.47	15
	Class Size Range 21 - 26	47.62	10	87.50	21	74.07	20	80.00	20	41.38	12	60.53	23
	Class Size Range 27 or more	14.29	3	8.33	2	14.81	4	20.00	5	0.00	0	0.00	0
009019	Eden Gardens Fundamental Elementary School												
	Class Size Range 1 - 20	2.86	1	9.68	6	15.38	10	18.03	11	19.67	12	6.45	4
	Class Size Range 21 - 26	97.14	34	90.32	56	84.62	55	80.33	49	80.33	49	93.55	58
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	1.64	1	0.00	0	0.00	0
009021	Eighty-first Street ECE Center												
	Class Size Range 1 - 20	100.00	5	25.00	1	71.43	10	100.00	4	40.00	2	100.00	5
	Class Size Range 21 - 26	0.00	0	75.00	3	28.57	4	0.00	0	60.00	3	0.00	0
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009023	Fairfield Elementary School												
	Class Size Range 1 - 20	35.71	5	26.67	4	56.25	9	28.57	4	53.33	8	60.00	9
	Class Size Range 21 - 26	64.29	9	53.33	8	31.25	5	42.86	6	20.00	3	26.67	4
	Class Size Range 27 or more	0.00	0	20.00	3	12.50	2	28.57	4	26.67	4	13.33	2
009024	Forest Hill Elementary School												
	Class Size Range 1 - 20	12.90	12	8.25	8	11.11	9	12.50	10	20.24	17	9.59	7
	Class Size Range 21 - 26	82.80	77	91.75	89	60.49	49	43.75	35	39.29	33	67.12	49
	Class Size Range 27 or more	4.30	4	0.00	0	28.40	23	43.75	35	40.48	34	23.29	17
009027	Herndon Magnet School												
	Class Size Range 1 - 20	28.28	41	25.17	37	31.54	47	29.17	42	31.29	46	34.69	51
	Class Size Range 21 - 26	43.45	63	51.70	76	42.95	64	45.14	65	44.90	66	49.66	73
	Class Size Range 27 or more	28.28	41	23.13	34	25.50	38	25.69	37	23.81	35	15.65	23
009028	Hillsdale Elementary School												
	Class Size Range 1 - 20	21.21	7	30.56	11	50.00	16	58.62	17	55.56	15	23.08	6
	Class Size Range 21 - 26	66.67	22	69.44	25	50.00	16	31.03	9	44.44	12	76.92	20
	Class Size Range 27 or more	12.12	4	0.00	0	0.00	0	10.34	3	0.00	0	0.00	0
009030	Hosston Elementary School												
	Class Size Range 1 - 20	89.47	17	100.00	7	100.00	17	100.00	14	100.00	31	100.00	36
	Class Size Range 21 - 26	10.53	2	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009032	Ingersoll Elementary School												
	Class Size Range 1 - 20	33.33	6	29.41	5	50.00	9	10.71	3	61.11	11	77.78	14
	Class Size Range 21 - 26	55.56	10	64.71	11	33.33	6	89.29	25	38.89	7	22.22	4
	Class Size Range 27 or more	11.11	2	5.88	1	16.67	3	0.00	0	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009033	Judson Fundamental Elementary School												
	Class Size Range 1 - 20	0.00	0	0.00	0	0.00	0	2.82	2	8.75	7	7.41	6
	Class Size Range 21 - 26	50.00	21	72.50	29	85.00	34	38.03	27	32.50	26	34.57	28
	Class Size Range 27 or more	50.00	21	27.50	11	15.00	6	59.15	42	58.75	47	58.02	47
009034	Lakeshore Elementary School												
	Class Size Range 1 - 20	5.88	2	15.15	5	24.00	6	33.33	12	35.71	10	32.14	9
	Class Size Range 21 - 26	88.24	30	63.64	21	76.00	19	66.67	24	50.00	14	64.29	18
	Class Size Range 27 or more	5.88	2	21.21	7	0.00	0	0.00	0	14.29	4	3.57	1
009035	Laurel Street ECE Center												
	Class Size Range 1 - 20	~	~	~	~	100.00	7	0.00	0	100.00	1	100.00	1
	Class Size Range 21 - 26	~	~	~	~	0.00	0	100.00	1	0.00	0	0.00	0
	Class Size Range 27 or more	~	~	~	~	0.00	0	0.00	0	0.00	0	0.00	0
009039	Mooretown Early Childhood Education Center												
	Class Size Range 1 - 20	0.00	0	100.00	5	100.00	14	25.00	1	100.00	5	0.00	0
	Class Size Range 21 - 26	100.00	4	0.00	0	0.00	0	75.00	3	0.00	0	100.00	4
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009040	Mooringsport Elementary School												
	Class Size Range 1 - 20	53.85	7	40.00	8	57.89	11	89.47	17	60.00	12	84.62	11
	Class Size Range 21 - 26	30.77	4	50.00	10	31.58	6	10.53	2	40.00	8	15.38	2
	Class Size Range 27 or more	15.38	2	10.00	2	10.53	2	0.00	0	0.00	0	0.00	0
009043	North Highlands Elementary School												
	Class Size Range 1 - 20	37.50	12	46.88	15	58.82	20	56.25	18	59.38	19	46.00	23
	Class Size Range 21 - 26	37.50	12	40.63	13	29.41	10	28.13	9	21.88	7	24.00	12
	Class Size Range 27 or more	25.00	8	12.50	4	11.76	4	15.63	5	18.75	6	30.00	15
009044	Northside Elementary School												
	Class Size Range 1 - 20	33.33	10	40.63	13	71.88	23	61.54	16	72.41	21	60.00	15
	Class Size Range 21 - 26	56.67	17	53.13	17	28.13	9	38.46	10	27.59	8	40.00	10
	Class Size Range 27 or more	10.00	3	6.25	2	0.00	0	0.00	0	0.00	0	0.00	0
009046	Oak Park Elementary School												
	Class Size Range 1 - 20	2.86	1	23.53	8	21.21	7	12.50	3	27.27	9	62.07	18
	Class Size Range 21 - 26	62.86	22	64.71	22	63.64	21	87.50	21	48.48	16	37.93	11
	Class Size Range 27 or more	34.29	12	11.76	4	15.15	5	0.00	0	24.24	8	0.00	0
009048	Oil City Elementary/Middle School												
	Class Size Range 1 - 20	57.14	20	82.35	28	75.00	27	79.31	23	94.12	32	56.25	18
	Class Size Range 21 - 26	25.71	9	2.94	1	25.00	9	13.79	4	5.88	2	40.63	13
	Class Size Range 27 or more	17.14	6	14.71	5	0.00	0	6.90	2	0.00	0	3.13	1

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009049	Hendrix, George P., Elementary School												
	Class Size Range 1 - 20	22.22	4	58.33	7	53.33	8	62.50	10	72.73	8	83.33	10
	Class Size Range 21 - 26	77.78	14	41.67	5	40.00	6	37.50	6	27.27	3	16.67	2
	Class Size Range 27 or more	0.00	0	0.00	0	6.67	1	0.00	0	0.00	0	0.00	0
009050	Pine Grove Elementary School												
	Class Size Range 1 - 20	95.00	19	87.88	29	67.65	23	61.29	19	90.00	27	55.88	19
	Class Size Range 21 - 26	5.00	1	12.12	4	32.35	11	38.71	12	10.00	3	44.12	15
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009051	Queensborough Elementary School												
	Class Size Range 1 - 20	16.67	4	31.82	7	47.62	10	0.00	0	31.58	6	38.89	7
	Class Size Range 21 - 26	83.33	20	68.18	15	38.10	8	100.00	19	68.42	13	50.00	9
	Class Size Range 27 or more	0.00	0	0.00	0	14.29	3	0.00	0	0.00	0	11.11	2
009053	Riverside Elementary School												
	Class Size Range 1 - 20	47.06	16	56.10	23	50.00	20	18.97	11	51.11	23	42.22	19
	Class Size Range 21 - 26	41.18	14	19.51	8	50.00	20	48.28	28	48.89	22	53.33	24
	Class Size Range 27 or more	11.76	4	24.39	10	0.00	0	32.76	19	0.00	0	4.44	2
009055	Shreve Island Elementary School												
	Class Size Range 1 - 20	9.09	3	19.35	6	21.05	8	21.62	8	16.22	6	22.58	7
	Class Size Range 21 - 26	63.64	21	61.29	19	50.00	19	45.95	17	51.35	19	45.16	14
	Class Size Range 27 or more	27.27	9	19.35	6	28.95	11	32.43	12	32.43	12	32.26	10
009056	Smith, Newton, Elementary School												
	Class Size Range 1 - 20	31.37	16	36.00	18	100.00	94	77.27	51	95.18	79	44.44	28
	Class Size Range 21 - 26	68.63	35	58.00	29	0.00	0	22.73	15	4.82	4	55.56	35
	Class Size Range 27 or more	0.00	0	6.00	3	0.00	0	0.00	0	0.00	0	0.00	0
009057	South Highlands Elementary Magnet School												
	Class Size Range 1 - 20	0.00	0	2.00	1	0.00	0	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	100.00	44	96.00	48	100.00	50	100.00	46	100.00	42	100.00	41
	Class Size Range 27 or more	0.00	0	2.00	1	0.00	0	0.00	0	0.00	0	0.00	0
009058	Southern Hills Elementary School												
	Class Size Range 1 - 20	25.00	10	56.00	28	30.95	13	31.58	12	18.75	6	14.29	5
	Class Size Range 21 - 26	62.50	25	44.00	22	69.05	29	44.74	17	68.75	22	80.00	28
	Class Size Range 27 or more	12.50	5	0.00	0	0.00	0	23.68	9	12.50	4	5.71	2
009060	Steere, A.C., Elementary School												
	Class Size Range 1 - 20	40.82	20	24.49	12	17.02	8	27.08	13	17.65	9	16.67	9
	Class Size Range 21 - 26	48.98	24	42.86	21	63.83	30	54.17	26	64.71	33	83.33	45
	Class Size Range 27 or more	10.20	5	32.65	16	19.15	9	18.75	9	17.65	9	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009061	E.B. Williams Stoner Hill Elem Lab School												
	Class Size Range 1 - 20	8.11	6	2.35	2	2.33	2	0.00	0	7.23	6	19.28	16
	Class Size Range 21 - 26	37.84	28	72.94	62	95.35	82	100.00	80	71.08	59	66.27	55
	Class Size Range 27 or more	54.05	40	24.71	21	2.33	2	0.00	0	21.69	18	14.46	12
009062	Summer Grove Elementary School												
	Class Size Range 1 - 20	4.55	2	16.67	8	17.78	8	20.45	9	10.87	5	11.63	5
	Class Size Range 21 - 26	70.45	31	54.17	26	51.11	23	54.55	24	69.57	32	62.79	27
	Class Size Range 27 or more	25.00	11	29.17	14	31.11	14	25.00	11	19.57	9	25.58	11
009063	Summerfield Elementary School												
	Class Size Range 1 - 20	5.71	2	14.29	5	18.75	6	16.13	5	0.00	0	3.13	1
	Class Size Range 21 - 26	77.14	27	74.29	26	56.25	18	83.87	26	77.42	24	59.38	19
	Class Size Range 27 or more	17.14	6	11.43	4	25.00	8	0.00	0	22.58	7	37.50	12
009064	Sunset Acres Elementary School												
	Class Size Range 1 - 20	59.26	16	46.43	13	28.95	11	39.02	16	36.84	14	44.44	16
	Class Size Range 21 - 26	29.63	8	50.00	14	71.05	27	31.71	13	60.53	23	55.56	20
	Class Size Range 27 or more	11.11	3	3.57	1	0.00	0	29.27	12	2.63	1	0.00	0
009065	Timmons, Jack P., Elementary School												
	Class Size Range 1 - 20	23.08	3	8.33	1	53.85	7	50.00	6	75.00	9	83.33	10
	Class Size Range 21 - 26	76.92	10	91.67	11	46.15	6	50.00	6	25.00	3	16.67	2
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009066	University Elementary School												
	Class Size Range 1 - 20	0.00	0	10.00	10	2.15	2	7.61	7	25.00	18	21.84	19
	Class Size Range 21 - 26	100.00	103	46.00	46	74.19	69	38.04	35	66.67	48	56.32	49
	Class Size Range 27 or more	0.00	0	44.00	44	23.66	22	54.35	50	8.33	6	21.84	19
009067	Vivian Elementary/Middle School												
	Class Size Range 1 - 20	19.74	15	25.56	23	15.48	13	19.05	16	16.05	13	29.49	23
	Class Size Range 21 - 26	40.79	31	57.78	52	39.29	33	46.43	39	51.85	42	24.36	19
	Class Size Range 27 or more	39.47	30	16.67	15	45.24	38	34.52	29	32.10	26	46.15	36
009068	Walnut Hill Elementary/Middle School												
	Class Size Range 1 - 20	12.40	16	14.84	19	13.57	19	14.67	22	13.46	21	12.74	20
	Class Size Range 21 - 26	44.19	57	35.94	46	48.57	68	35.33	53	41.03	64	38.85	61
	Class Size Range 27 or more	43.41	56	49.22	63	37.86	53	50.00	75	45.51	71	48.41	76
009070	Werner Park Elementary School												
	Class Size Range 1 - 20	7.69	2	0.00	0	1.12	1	26.32	10	6.25	2	14.71	5
	Class Size Range 21 - 26	69.23	18	96.30	26	92.13	82	65.79	25	81.25	26	64.71	22
	Class Size Range 27 or more	23.08	6	3.70	1	6.74	6	7.89	3	12.50	4	20.59	7

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009071	West Shreveport Elementary School												
	Class Size Range 1 - 20	0.00	0	13.95	6	13.64	6	54.84	17	29.03	9	32.26	10
	Class Size Range 21 - 26	100.00	54	76.74	33	68.18	30	29.03	9	70.97	22	67.74	21
	Class Size Range 27 or more	0.00	0	9.30	4	18.18	8	16.13	5	0.00	0	0.00	0
009072	Westwood Elementary School												
	Class Size Range 1 - 20	6.90	2	34.62	9	24.00	6	17.39	4	16.67	4	2.70	1
	Class Size Range 21 - 26	79.31	23	57.69	15	72.00	18	69.57	16	58.33	14	97.30	36
	Class Size Range 27 or more	13.79	4	7.69	2	4.00	1	13.04	3	25.00	6	0.00	0
009075	Turner Elementary/Middle School												
	Class Size Range 1 - 20	4.44	8	7.33	14	4.32	8	15.56	28	12.22	22	9.14	17
	Class Size Range 21 - 26	30.00	54	32.46	62	31.35	58	22.78	41	35.56	64	38.17	71
	Class Size Range 27 or more	65.56	118	60.21	115	64.32	119	61.67	111	52.22	94	52.69	98
009079	Keithville Elementary/Middle School												
	Class Size Range 1 - 20	12.50	20	18.24	31	15.79	27	23.76	48	33.51	62	21.43	33
	Class Size Range 21 - 26	32.50	52	31.18	53	32.16	55	26.73	54	30.27	56	46.75	72
	Class Size Range 27 or more	55.00	88	50.59	86	52.05	89	49.50	100	36.22	67	31.82	49
District (Elementary Schools)													
	Class Size Range 1 - 20	~	~	~	~	26.79	615	25.40	560	32.25	712	28.14	620
	Class Size Range 21 - 26	~	~	~	~	51.44	1,181	47.21	1,041	45.47	1,004	51.11	1,126
	Class Size Range 27 or more	~	~	~	~	21.78	500	27.39	604	22.28	492	20.74	457
District (All Schools)													
	Class Size Range 1 - 20	20.80	1,294	21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808
	Class Size Range 21 - 26	35.33	2,198	36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440
	Class Size Range 27 or more	43.88	2,730	41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470
State (Elementary Schools)													
	Class Size Range 1 - 20	~	~	~	~	29.86	9,170	30.32	9,287	32.15	9,840	31.58	9,687
	Class Size Range 21 - 26	~	~	~	~	51.31	15,758	50.85	15,577	50.68	15,510	53.06	16,277
	Class Size Range 27 or more	~	~	~	~	18.83	5,783	18.83	5,768	17.17	5,255	15.37	4,714
State (All Schools)													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009005	Bethune Middle School												
	Class Size Range 1 - 20	45.07	32	55.70	44	53.25	41	52.56	41	58.97	46	52.70	39
	Class Size Range 21 - 26	23.94	17	29.11	23	38.96	30	29.49	23	26.92	21	31.08	23
	Class Size Range 27 or more	30.99	22	15.19	12	7.79	6	17.95	14	14.10	11	16.22	12
009007	Broadmoor Middle Laboratory School												
	Class Size Range 1 - 20	16.67	37	16.14	36	13.15	28	12.79	28	11.52	25	17.57	39
	Class Size Range 21 - 26	19.37	43	20.18	45	23.47	50	27.40	60	23.50	51	22.97	51
	Class Size Range 27 or more	63.96	142	63.68	142	63.38	135	59.82	131	64.98	141	59.46	132
009017	Clark, J.S., Middle School												
	Class Size Range 1 - 20	6.86	12	14.62	25	23.03	38	17.22	26	21.23	31	20.59	28
	Class Size Range 21 - 26	26.86	47	7.60	13	16.36	27	25.17	38	37.67	55	35.29	48
	Class Size Range 27 or more	66.29	116	77.78	133	60.61	100	57.62	87	41.10	60	44.12	60
009020	Caddo Parish Middle Magnet School												
	Class Size Range 1 - 20	32.50	91	14.78	34	25.81	64	26.38	67	20.09	47	24.79	58
	Class Size Range 21 - 26	30.71	86	49.57	114	41.53	103	48.82	124	43.59	102	44.44	104
	Class Size Range 27 or more	36.79	103	35.65	82	32.66	81	24.80	63	36.32	85	30.77	72
009029	Hollywood Middle School												
	Class Size Range 1 - 20	11.43	12	15.24	16	8.00	8	11.11	11	14.14	14	16.16	16
	Class Size Range 21 - 26	22.86	24	32.38	34	31.00	31	48.48	48	55.56	55	56.57	56
	Class Size Range 27 or more	65.71	69	52.38	55	61.00	61	40.40	40	30.30	30	27.27	27
009036	Linear Middle School												
	Class Size Range 1 - 20	21.71	28	25.93	35	23.88	32	32.59	44	50.00	62	22.22	26
	Class Size Range 21 - 26	36.43	47	48.15	65	49.25	66	18.52	25	17.74	22	19.66	23
	Class Size Range 27 or more	41.86	54	25.93	35	26.87	36	48.89	66	32.26	40	58.12	68
009037	Linwood Middle School												
	Class Size Range 1 - 20	12.84	19	15.89	24	11.72	17	18.57	26	15.04	20	15.79	21
	Class Size Range 21 - 26	19.59	29	14.57	22	15.86	23	35.71	50	18.80	25	13.53	18
	Class Size Range 27 or more	67.57	100	69.54	105	72.41	105	45.71	64	66.17	88	70.68	94
009038	Midway Middle School												
	Class Size Range 1 - 20	11.11	12	12.75	13	15.69	16	14.66	17	20.00	23	16.53	20
	Class Size Range 21 - 26	17.59	19	26.47	27	25.49	26	24.14	28	20.87	24	33.88	41
	Class Size Range 27 or more	71.30	77	60.78	62	58.82	60	61.21	71	59.13	68	49.59	60
009052	Ridgewood Middle School												
	Class Size Range 1 - 20	15.07	22	12.10	19	17.53	27	14.19	22	15.79	24	17.48	25
	Class Size Range 21 - 26	13.01	19	43.95	69	25.97	40	23.87	37	19.08	29	26.57	38
	Class Size Range 27 or more	71.92	105	43.95	69	56.49	87	61.94	96	65.13	99	55.94	80

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Class Size Range 1 - 20	~	~	~	~	High	High	100.00	25	High	High	High	High
	Class Size Range 21 - 26	~	~	~	~	High	High	0.00	0	High	High	High	High
	Class Size Range 27 or more	~	~	~	~	High	High	0.00	0	High	High	High	High
009074	Youree Drive Middle School												
	Class Size Range 1 - 20	14.52	27	13.04	24	15.31	30	13.61	26	12.76	25	13.85	27
	Class Size Range 21 - 26	30.65	57	20.11	37	36.22	71	39.27	75	34.18	67	43.59	85
	Class Size Range 27 or more	54.84	102	66.85	123	48.47	95	47.12	90	53.06	104	42.56	83
009078	Donnie Bickham Middle School												
	Class Size Range 1 - 20	2.74	4	3.52	5	15.28	22	7.25	10	8.63	12	10.07	14
	Class Size Range 21 - 26	23.97	35	24.65	35	38.89	56	34.78	48	37.41	52	29.50	41
	Class Size Range 27 or more	73.29	107	71.83	102	45.83	66	57.97	80	53.96	75	60.43	84
District (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	~	~	19.25	323	20.16	343	20.15	329	19.40	313
	Class Size Range 21 - 26	~	~	~	~	31.17	523	32.69	556	30.80	503	32.73	528
	Class Size Range 27 or more	~	~	~	~	49.58	832	47.15	802	49.05	801	47.86	772
District (All Schools)													
	Class Size Range 1 - 20	20.80	1,294	21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808
	Class Size Range 21 - 26	35.33	2,198	36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440
	Class Size Range 27 or more	43.88	2,730	41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470
State (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	~	~	21.06	6,253	23.16	6,785	23.22	6,682	24.50	7,050
	Class Size Range 21 - 26	~	~	~	~	38.07	11,300	39.15	11,471	40.39	11,625	40.85	11,756
	Class Size Range 27 or more	~	~	~	~	40.87	12,133	37.69	11,045	36.40	10,476	34.66	9,975
State (All Schools)													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009008	Byrd, C.E., High School												
	Class Size Range 1 - 20	22.29	72	17.93	66	20.25	81	19.95	85	24.82	104	21.91	87
	Class Size Range 21 - 26	29.10	94	25.27	93	25.00	100	28.40	121	21.72	91	26.45	105
	Class Size Range 27 or more	48.61	157	56.79	209	54.75	219	51.64	220	53.46	224	51.64	205
009012	Caddo Parish Magnet High School												
	Class Size Range 1 - 20	33.62	77	35.98	86	38.08	99	36.70	98	37.89	108	34.84	100
	Class Size Range 21 - 26	31.00	71	27.62	66	28.46	74	26.22	70	30.88	88	29.62	85
	Class Size Range 27 or more	35.37	81	36.40	87	33.46	87	37.08	99	31.23	89	35.54	102
009013	Captain Shreve High School												
	Class Size Range 1 - 20	19.16	50	23.46	61	25.30	63	23.71	55	25.11	56	24.12	55
	Class Size Range 21 - 26	24.90	65	25.77	67	28.11	70	22.41	52	20.18	45	26.75	61
	Class Size Range 27 or more	55.94	146	50.77	132	46.59	116	53.88	125	54.71	122	49.12	112
009022	Fair Park High School												
	Class Size Range 1 - 20	30.46	60	25.81	56	38.40	101	29.78	67	38.49	97	26.95	69
	Class Size Range 21 - 26	24.37	48	27.65	60	18.63	49	23.56	53	28.57	72	37.89	97
	Class Size Range 27 or more	45.18	89	46.54	101	42.97	113	46.67	105	32.94	83	35.16	90
009025	Green Oaks High School												
	Class Size Range 1 - 20	20.97	26	25.76	34	27.13	35	35.07	47	41.67	55	40.69	59
	Class Size Range 21 - 26	37.10	46	34.09	45	21.71	28	37.31	50	25.76	34	33.10	48
	Class Size Range 27 or more	41.94	52	40.15	53	51.16	66	27.61	37	32.58	43	26.21	38
009031	Huntington High School												
	Class Size Range 1 - 20	20.09	47	21.98	51	22.32	52	28.19	64	15.64	38	12.36	32
	Class Size Range 21 - 26	25.21	59	27.16	63	26.18	61	31.72	72	19.75	48	22.78	59
	Class Size Range 27 or more	54.70	128	50.86	118	51.50	120	40.09	91	64.61	157	64.86	168
009042	North Caddo High School												
	Class Size Range 1 - 20	38.02	46	40.00	46	28.18	31	31.09	37	27.48	36	43.90	72
	Class Size Range 21 - 26	11.57	14	27.83	32	20.00	22	31.09	37	35.11	46	25.00	41
	Class Size Range 27 or more	50.41	61	32.17	37	51.82	57	37.82	45	37.40	49	31.10	51
009045	Northwood High School												
	Class Size Range 1 - 20	23.23	36	19.62	31	19.16	32	26.74	50	25.67	48	26.04	50
	Class Size Range 21 - 26	25.16	39	29.75	47	20.96	35	13.90	26	26.74	50	23.96	46
	Class Size Range 27 or more	51.61	80	50.63	80	59.88	100	59.36	111	47.59	89	50.00	96
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Class Size Range 1 - 20	~	~	~	~	93.33	70	Jr. High	Jr. High	99.00	99	95.41	104
	Class Size Range 21 - 26	~	~	~	~	6.67	5	Jr. High	Jr. High	1.00	1	0.00	0
	Class Size Range 27 or more	~	~	~	~	0.00	0	Jr. High	Jr. High	0.00	0	4.59	5

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009059	Southwood High School												
	Class Size Range 1 - 20	11.15	35	11.85	39	12.76	43	18.29	60	19.56	62	19.16	64
	Class Size Range 21 - 26	20.70	65	31.31	103	22.26	75	34.76	114	24.92	79	25.15	84
	Class Size Range 27 or more	68.15	214	56.84	187	64.99	219	46.95	154	55.52	176	55.69	186
009069	Washington, Booker T., High School												
	Class Size Range 1 - 20	36.00	63	28.26	52	29.19	54	32.07	59	36.79	71	34.67	69
	Class Size Range 21 - 26	18.86	33	18.48	34	28.65	53	29.35	54	20.73	40	26.13	52
	Class Size Range 27 or more	45.14	79	53.26	98	42.16	78	38.59	71	42.49	82	39.20	78
009073	Woodlawn High School												
	Class Size Range 1 - 20	25.44	58	32.75	75	36.13	86	38.82	92	32.89	75	32.88	72
	Class Size Range 21 - 26	25.00	57	22.27	51	23.53	56	18.99	45	30.70	70	38.36	84
	Class Size Range 27 or more	49.56	113	44.98	103	40.34	96	42.19	100	36.40	83	28.77	63
009076	Hamilton Terrace Learning Center												
	Class Size Range 1 - 20	49.37	39	29.31	34	20.51	24	30.95	39	50.88	58	37.17	42
	Class Size Range 21 - 26	22.78	18	22.41	26	27.35	32	14.29	18	19.30	22	21.24	24
	Class Size Range 27 or more	27.85	22	48.28	56	52.14	61	54.76	69	29.82	34	41.59	47
District (High Schools)													
	Class Size Range 1 - 20	~	~	~	~	27.90	771	27.97	753	32.12	907	30.15	875
	Class Size Range 21 - 26	~	~	~	~	23.89	660	26.45	712	24.29	686	27.08	786
	Class Size Range 27 or more	~	~	~	~	48.21	1,332	45.58	1,227	43.59	1,231	42.76	1,241
District (All Schools)													
	Class Size Range 1 - 20	20.80	1,294	21.75	1,395	25.37	1,709	25.10	1,656	29.23	1,948	26.91	1,808
	Class Size Range 21 - 26	35.33	2,198	36.35	2,331	35.09	2,364	35.00	2,309	32.90	2,193	36.32	2,440
	Class Size Range 27 or more	43.88	2,730	41.90	2,687	39.54	2,664	39.91	2,633	37.87	2,524	36.77	2,470
State (High Schools)													
	Class Size Range 1 - 20	~	~	~	~	32.15	14,261	32.55	14,610	33.61	15,285	33.77	15,900
	Class Size Range 21 - 26	~	~	~	~	33.40	14,813	34.49	15,478	33.61	15,285	33.15	15,607
	Class Size Range 27 or more	~	~	~	~	34.45	15,277	32.96	14,792	32.79	14,911	33.08	15,576
State (All Schools)													
	Class Size Range 1 - 20	29.42	32,500	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192
	Class Size Range 21 - 26	40.51	44,755	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996
	Class Size Range 27 or more	30.07	33,223	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226

~ = Unavailable Data

Part 3. Student Participation

Student Attendance	3-1
Student Dropouts	3-9
Students Suspended and Expelled	3-17

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district receiving a *Report Card*. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order. Since 1993-94, district and state percentages based on school category have been provided for comparison purposes.

Data Presentation: *School Report Card*

The *1996-97 School Report Card* presents the percent of student attendance for the school, district, and state, based on the school category.

Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, “a student is considered to be in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.”

“Students who meet the above criteria and are present at the school site for 26-50 percent of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

As mentioned previously, the above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented at the bottom of this page.

Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 4a: Percent of Student Attendance
Elementary Schools

		1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
009001	Alexander Special Education School	91.97	Closed	~	~	88.63	92.61
009002	Arthur Circle Elementary School	96.42	95.53	95.08	96.08	96.09	96.41
009003	Atkins Elementary School	94.88	92.93	95.06	94.18	94.85	95.37
009004	Barret Elementary School	94.87	92.58	93.67	93.56	94.41	95.13
009006	Blanchard Elementary School	95.69	95.97	95.36	95.35	94.90	94.13
009010	Caddo School For Exceptional Children	~	~	~	~	89.47	Combo
009011	Caddo Heights Elementary School	95.38	94.47	94.97	93.89	94.40	96.19
009014	Central Elementary School	95.41	93.44	92.50	94.24	97.10	95.26
009015	Cherokee Park Elementary School	95.19	93.94	94.23	94.34	94.51	95.44
009016	Claiborne Fundamental Elementary School	97.07	96.69	96.64	96.95	97.16	97.14
009018	Creswell Elementary School	94.26	93.50	93.97	94.03	94.01	93.47
009019	Eden Gardens Fundamental Elementary School	97.77	97.32	97.44	97.30	96.86	97.19
009021	Eighty-first Street ECE Center	91.93	89.31	89.30	89.23	89.36	91.53
009023	Fairfield Elementary School	94.15	93.13	93.42	94.18	92.58	94.41
009024	Forest Hill Elementary School	96.65	95.85	96.46	95.88	95.72	96.30
009027	Herndon Magnet School	98.01	96.73	95.14	95.38	95.12	95.33
009028	Hillsdale Elementary School	96.38	96.21	96.68	95.87	96.96	95.96
009030	Hosston Elementary School	92.31	92.33	91.71	92.63	93.36	92.82
009032	Ingersoll Elementary School	96.24	94.79	94.01	93.44	95.12	95.08
009033	Judson Fundamental Elementary School	97.54	97.58	97.57	97.30	97.59	97.01
009034	Lakeshore Elementary School	95.03	95.52	95.02	95.39	94.99	95.77
009035	Laurel Street ECE Center	94.76	92.43	95.07	97.30	96.40	96.47
009039	Mooretown Early Childhood Education Center	92.17	89.99	89.75	90.50	91.76	93.32
009040	Mooringsport Elementary School	95.12	95.02	93.58	94.05	93.96	93.32
009043	North Highlands Elementary School	94.83	94.61	93.86	94.69	95.12	95.39
009044	Northside Elementary School	95.17	94.85	94.84	94.86	95.82	95.86
009046	Oak Park Elementary School	95.21	93.65	94.08	94.42	94.15	94.97
009048	Oil City Elementary/Middle School	94.49	92.21	92.49	92.35	92.93	94.23
009049	Hendrix, George P., Elementary School	95.85	96.36	95.56	95.74	97.19	96.71
009050	Pine Grove Elementary School	95.07	93.77	93.96	93.90	94.51	95.17
009051	Queensborough Elementary School	95.02	94.92	95.05	94.83	95.40	95.70
009053	Riverside Elementary School	96.59	95.63	95.01	95.54	95.22	95.84
009055	Shreve Island Elementary School	96.36	96.41	96.10	96.22	96.27	96.20
009056	Smith, Newton, Elementary School	92.83	92.57	92.38	92.93	93.50	94.46

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4a: Percent of Student Attendance
Elementary Schools

		1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
009057	South Highlands Elementary Magnet School	97.28	97.06	97.25	97.30	96.73	97.32
009058	Southern Hills Elementary School	95.75	94.97	95.57	95.28	95.74	95.59
009060	Steere, A.C., Elementary School	96.38	96.50	96.36	96.11	96.18	96.02
009061	E.B. Williams Stoner Hill Elem Lab School	95.72	95.19	95.04	94.97	94.71	95.76
009062	Summer Grove Elementary School	95.70	95.57	94.71	95.12	94.99	94.76
009063	Summerfield Elementary School	96.18	95.67	95.47	95.04	95.31	95.78
009064	Sunset Acres Elementary School	95.12	94.13	94.26	94.68	95.14	95.68
009065	Timmons, Jack P., Elementary School	95.60	95.38	94.13	94.52	95.31	94.75
009066	University Elementary School	95.96	96.34	96.71	96.73	96.69	96.71
009067	Vivian Elementary/Middle School	94.57	93.25	93.30	93.77	93.80	94.02
009068	Walnut Hill Elementary/Middle School	94.85	94.71	94.20	94.65	94.30	94.91
009070	Werner Park Elementary School	94.39	93.33	94.52	94.03	94.59	94.27
009071	West Shreveport Elementary School	95.71	95.35	95.26	95.57	94.81	95.98
009072	Westwood Elementary School	95.28	94.16	94.40	94.06	93.15	92.75
009075	Turner Elementary/Middle School	95.30	94.57	94.57	94.69	94.42	94.54
009079	Keithville Elementary/Middle School	94.55	94.45	94.54	94.23	94.30	93.55
District (Elementary Schools)		~	~	94.84	94.91	94.98	95.23
District (All Schools)		94.34	93.65	93.06	93.12	93.20	93.75
State (Elementary Schools)		~	~	95.01	95.21	95.01	95.20
State (All Schools)		~	~	93.55	93.64	93.36	93.70

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4b: Percent of Student Attendance
Middle/Jr. High Schools

		1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
009005	Bethune Middle School	92.99	91.28	90.76	92.01	89.63	92.85
009007	Broadmoor Middle Laboratory School	93.18	93.44	93.21	93.78	92.85	93.41
009017	Clark, J.S., Middle School	90.38	91.99	92.17	91.81	91.45	92.23
009020	Caddo Parish Middle Magnet School	96.79	97.06	96.84	97.02	96.87	97.18
009029	Hollywood Middle School	92.65	93.70	92.47	92.59	91.88	93.86
009036	Linear Middle School	90.06	89.20	89.77	90.01	89.66	92.51
009037	Linwood Middle School	93.01	91.20	91.06	91.10	90.00	91.34
009038	Midway Middle School	93.76	92.58	93.28	93.48	91.31	93.28
009052	Ridgewood Middle School	94.68	93.87	93.59	93.06	93.22	93.57
009054	Oak Terrace/J.B. Harville Alternative Schl/925	~	~	High	41.27	High	High
009074	Youree Drive Middle School	94.10	94.21	94.39	94.51	94.05	94.57
009078	Donnie Bickham Middle School	93.58	93.79	93.64	93.35	92.41	93.44
District (Middle/Jr. High Schools)		~	~	93.30	93.20	92.63	93.74
District (All Schools)		94.34	93.65	93.06	93.12	93.20	93.75
State (Middle/Jr. High Schools)		~	~	92.84	92.72	92.56	93.14
State (All Schools)		~	~	93.55	93.64	93.36	93.70

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4c: Percent of Student Attendance
High Schools

	1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
009008 Byrd, C.E., High School	91.29	90.14	91.06	91.20	92.11	91.89
009012 Caddo Parish Magnet High School	96.41	96.09	96.32	96.09	95.56	95.28
009013 Captain Shreve High School	94.78	93.62	93.38	92.45	92.70	92.63
009022 Fair Park High School	92.02	91.20	88.17	88.16	88.19	88.52
009025 Green Oaks High School	93.02	89.48	85.78	86.86	87.48	90.73
009031 Huntington High School	91.60	90.77	89.43	89.56	89.71	90.00
009042 North Caddo High School	91.91	91.98	89.06	90.01	89.42	90.33
009045 Northwood High School	94.85	94.14	92.45	92.50	92.43	92.44
009054 Oak Terrace/J.B. Harville Alternative Schl/925	~	~	41.62	Jr. High	81.67	80.08
009059 Southwood High School	92.97	93.43	91.09	90.68	91.21	91.15
009069 Washington, Booker T., High School	89.85	88.72	88.81	89.60	90.78	90.49
009073 Woodlawn High School	91.05	90.28	90.92	89.63	90.11	88.31
009076 Hamilton Terrace Learning Center	88.39	81.15	64.72	63.16	73.10	92.75
District (High Schools)	~	~	89.55	89.72	90.29	91.12
District (All Schools)	94.34	93.65	93.06	93.12	93.20	93.75
State (High Schools)	~	~	90.97	91.02	90.62	91.06
State (All Schools)	~	~	93.55	93.64	93.36	93.70

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4d: Percent of Student Attendance
Combination Schools

	1991-92	1992-93¹	1993-94	1994-95	1995-96²	1996-97
009010 Caddo School For Exceptional Children	~	~	~	~	Elem	89.41
District (Combination Schools)	~	~	~	~	~	89.16
District (All Schools)	94.34	93.65	93.06	93.12	93.20	93.75
State (Combination Schools)	~	~	94.45	94.48	94.20	94.67
State (All Schools)	~	~	93.55	93.64	93.36	93.70

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult.

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Table 5, Student Dropouts, presents the number and percent of students (by grade level) who drop out of school for grades 7-12. Data are presented by school site code for all *Report Card* schools in the district whose grade structure includes grade seven or higher. District and state numbers and percents are offered for comparison purposes.

Data Presentation: *School Report Card*

School-level counts and percents are reported (by grade) for grades 7-12. Also, district and state percents are presented.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *Dropout*—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state- or district-approved education program.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the cumulative enrollment for that grade.

To conform with the federal Common Core of Data (CCD) reporting, the state dropout rate is calculated by dividing the total number of dropouts by the state membership as of October 1, 1996. The formulas used to produce percent of student dropouts are presented on the following page.

Data Sources

The dropout indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- Franklin, B. J. and Crone, L. J. (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Hershaff, S. M. (1980). Dropouts: A comparison of their general feelings of alienation and attitudes toward school with those of persisters. *The Southern Journal of Educational Research*. XIV:4, 247.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Cumulative Enrollment (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{October 1 Membership (By Grade Level) For All Schools in the State}} \times 100$$

Table 5: Student Dropouts

		1991-92		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
009001	Alexander Special Education School												
	Grade 7	~	~	Closed	Closed	~	~	~	~	0.00	0	0.00	0
	Grade 8	~	~	Closed	Closed	~	~	~	~	0.00	0	50.00	1
009005	Bethune Middle School												
	Grade 7	1.39	2	0.00	0	0.00	0	0.00	0	0.72	1	0.00	0
	Grade 8	0.71	1	0.61	1	0.66	1	0.00	0	0.62	1	0.69	1
009007	Broadmoor Middle Laboratory School												
	Grade 7	0.00	0	0.00	0	0.25	1	0.00	0	0.49	2	0.71	3
	Grade 8	0.00	0	0.00	0	0.00	0	0.26	1	0.77	3	0.25	1
009008	Byrd, C.E., High School												
	Grade 9	5.71	38	0.26	2	6.10	49	1.04	10	4.10	31	4.40	32
	Grade 10	4.12	20	0.21	1	3.27	19	0.63	4	2.70	17	3.68	20
	Grade 11	2.49	8	0.00	0	4.53	18	0.21	1	3.70	18	2.21	11
	Grade 12	2.51	7	0.00	0	3.22	11	0.00	0	0.74	3	6.09	29
009010	Caddo School For Exceptional Children												
	Grade 7	~	~	~	~	~	~	~	~	20.00	2	0.00	0
	Grade 8	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Grade 9	~	~	~	~	~	~	~	~	11.11	1	0.00	0
	Grade 10	~	~	~	~	~	~	~	~	25.00	1	0.00	0
	Grade 11	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Grade 12	~	~	~	~	~	~	~	~	0.00	0	~	~
009012	Caddo Parish Magnet High School												
	Grade 9	2.33	8	0.00	0	1.20	5	0.00	0	1.13	4	0.00	0
	Grade 10	3.65	11	0.00	0	3.44	10	0.26	1	1.09	4	0.00	0
	Grade 11	1.73	5	0.00	0	7.19	20	0.00	0	0.54	2	0.56	2
	Grade 12	0.96	2	0.00	0	2.77	7	0.00	0	0.00	0	0.00	0
009013	Captain Shreve High School												
	Grade 9	2.38	12	1.02	5	4.94	20	1.76	8	5.03	23	2.73	14
	Grade 10	2.18	8	0.26	1	3.54	12	3.99	13	6.01	20	4.23	15
	Grade 11	2.40	8	1.01	3	1.20	4	2.26	7	7.63	20	6.54	17
	Grade 12	1.28	4	0.65	2	1.14	3	3.08	9	7.45	21	6.94	17
009017	Clark, J.S., Middle School												
	Grade 7	0.00	0	0.00	0	1.02	3	0.71	2	0.70	2	1.78	5
	Grade 8	0.63	2	0.00	0	0.95	3	1.83	6	0.74	2	5.15	15

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1991-92		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
009020	Caddo Parish Middle Magnet School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Grade 8	0.28	1	0.00	0	0.00	0	0.00	0	0.27	1	0.00	0
009022	Fair Park High School												
	Grade 9	12.42	59	1.55	7	8.84	49	18.68	105	10.47	69	16.61	97
	Grade 10	13.55	42	1.69	5	10.24	30	15.26	47	9.63	34	13.14	46
	Grade 11	12.87	26	1.12	2	7.22	13	12.20	25	11.39	27	12.74	33
	Grade 12	3.47	6	1.20	2	2.99	5	3.18	5	25.50	51	24.46	57
009025	Green Oaks High School												
	Grade 9	0.63	2	2.24	7	3.70	13	8.36	30	10.84	36	11.18	34
	Grade 10	0.00	0	0.00	0	4.52	8	9.09	16	7.41	14	6.70	12
	Grade 11	0.67	1	0.00	0	3.85	5	11.97	14	9.68	12	7.35	10
	Grade 12	1.82	2	0.00	0	4.82	4	6.96	8	4.90	5	4.84	6
009027	Herndon Magnet School												
	Grade 7	0.60	1	0.00	0	0.75	1	0.51	1	0.72	1	0.00	0
	Grade 8	1.60	2	0.71	1	0.70	1	1.45	2	0.70	1	0.72	1
009029	Hollywood Middle School												
	Grade 7	2.13	4	0.00	0	0.00	0	0.00	0	0.49	1	0.50	1
	Grade 8	2.74	6	0.00	0	0.47	1	0.46	1	0.00	0	0.00	0
009030	Hosston Elementary School												
	Grade 7	0.00	0	~	~	~	~	~	~	~	~	~	~
	Grade 8	11.11	1	~	~	~	~	~	~	~	~	~	~
009031	Huntington High School												
	Grade 9	6.15	34	0.19	1	12.71	67	2.06	11	6.24	42	4.90	36
	Grade 10	2.31	7	0.00	0	8.74	27	0.94	3	6.07	26	5.51	28
	Grade 11	1.87	5	0.00	0	8.68	23	1.87	4	8.59	22	12.26	38
	Grade 12	2.63	7	0.00	0	3.56	9	2.56	7	5.29	12	16.54	45
009036	Linear Middle School												
	Grade 7	0.95	2	0.00	0	1.54	3	0.47	1	1.83	4	0.00	0
	Grade 8	0.52	1	0.00	0	0.59	1	0.00	0	0.95	2	0.91	2
009037	Linwood Middle School												
	Grade 7	1.85	5	0.00	0	0.41	1	0.38	1	0.00	0	0.67	2
	Grade 8	2.33	6	0.39	1	0.36	1	0.46	1	0.00	0	1.56	4

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1991-92		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
009038	Midway Middle School												
	Grade 7	0.81	2	0.49	1	1.06	2	0.00	0	0.79	2	0.41	1
	Grade 8	0.84	2	0.00	0	2.78	6	0.48	1	0.37	1	0.39	1
009042	North Caddo High School												
	Grade 9	0.47	1	13.39	32	14.93	40	9.69	25	6.61	17	7.31	19
	Grade 10	0.56	1	11.69	18	12.00	18	6.06	10	8.55	13	2.89	5
	Grade 11	1.15	1	13.04	15	6.54	7	9.73	11	11.93	13	10.58	11
	Grade 12	0.88	1	7.87	7	4.76	5	3.00	3	2.70	3	5.61	6
009045	Northwood High School												
	Grade 9	5.78	17	2.44	8	4.79	18	5.60	23	6.30	29	4.94	19
	Grade 10	6.17	15	2.61	6	5.22	12	5.49	15	7.34	24	9.65	30
	Grade 11	8.20	15	4.49	8	2.23	4	8.19	14	6.81	16	3.93	9
	Grade 12	0.55	1	0.61	1	4.73	7	3.17	6	1.05	2	7.34	13
009048	Oil City Elementary/Middle School												
	Grade 7	0.00	0	2.50	1	0.00	0	0.00	0	0.00	0	3.45	1
	Grade 8	0.00	0	6.98	3	0.00	0	0.00	0	0.00	0	0.00	0
009052	Ridgewood Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.38	1	0.00	0	0.32	1
	Grade 8	0.00	0	0.00	0	0.82	2	0.00	0	0.36	1	0.00	0
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Grade 7	~	~	~	~	0.00	0	0.00	0	1.52	1	2.56	2
	Grade 8	~	~	~	~	0.00	0	0.00	0	3.20	4	1.41	2
	Grade 9	~	~	~	~	~	~	~	~	13.45	16	25.71	36
	Grade 10	~	~	~	~	~	~	~	~	4.00	1	45.83	11
	Grade 11	~	~	~	~	~	~	~	~	0.00	0	25.00	2
009059	Southwood High School												
	Grade 9	2.21	14	0.00	0	5.14	34	0.47	3	4.03	27	4.69	30
	Grade 10	2.30	12	0.40	2	4.61	24	0.19	1	2.76	15	3.47	19
	Grade 11	2.63	12	7.55	32	5.07	21	0.74	3	4.94	21	5.35	23
	Grade 12	0.68	2	1.26	5	4.31	17	0.00	0	5.48	20	5.53	22
009067	Vivian Elementary/Middle School												
	Grade 7	4.00	3	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Grade 8	3.90	3	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1991-92		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
009068	Walnut Hill Elementary/Middle School												
	Grade 7	2.44	5	0.00	0	7.07	13	0.00	0	0.00	0	0.00	0
	Grade 8	1.23	2	0.00	0	6.79	11	0.00	0	0.00	0	0.00	0
009069	Washington, Booker T., High School												
	Grade 9	3.79	13	1.80	7	8.74	32	7.58	32	8.91	35	4.04	13
	Grade 10	3.31	8	1.23	3	5.11	14	7.00	18	6.78	20	3.87	11
	Grade 11	0.00	0	1.66	3	3.47	6	8.51	16	10.58	22	4.02	9
	Grade 12	1.47	2	0.60	1	4.19	7	1.92	3	1.80	3	3.54	7
009073	Woodlawn High School												
	Grade 9	11.34	54	5.62	26	7.71	34	14.96	67	13.47	68	6.90	36
	Grade 10	10.71	36	4.82	15	4.55	14	12.59	35	9.09	29	7.51	26
	Grade 11	7.83	17	2.79	6	6.06	12	13.79	24	6.12	12	7.58	15
	Grade 12	5.71	12	4.37	10	10.70	26	8.44	19	9.77	21	11.33	23
009074	Youree Drive Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	0.00	0	0.54	2	0.26	1
	Grade 8	0.32	1	0.00	0	0.00	0	0.00	0	1.15	4	0.00	0
009075	Turner Elementary/Middle School												
	Grade 7	3.06	9	0.00	0	2.91	9	0.00	0	1.09	3	0.00	0
	Grade 8	2.64	7	0.00	0	3.64	11	0.34	1	1.41	4	0.00	0
009076	Hamilton Terrace Learning Center												
	Grade 9	47.47	122	37.64	166	56.34	231	5.78	29	47.22	255	57.12	365
	Grade 10	52.81	169	36.99	118	50.32	159	5.60	14	49.36	116	57.24	174
	Grade 11	44.44	148	45.61	109	50.21	120	4.33	9	61.88	99	61.08	102
	Grade 12	24.88	50	28.73	77	38.20	123	1.98	4	27.04	43	50.00	94
009078	Donnie Bickham Middle School												
	Grade 7	2.51	7	0.00	0	1.86	5	7.95	21	3.51	11	4.31	11
	Grade 8	3.16	9	0.00	0	3.45	10	4.18	12	4.48	13	3.40	11
009079	Keithville Elementary/Middle School												
	Grade 7	5.19	12	2.02	4	0.79	2	10.53	26	0.00	0	0.54	1
	Grade 8	10.66	21	1.28	3	0.46	1	10.61	26	0.00	0	0.00	0

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

	1991-92		1992-93¹		1993-94		1994-95		1995-96²		1996-97	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District												
Grade 7	1.35	52	0.17	6	1.08	40	1.38	53	0.82	32	0.75	29
Grade 8	1.82	65	0.23	9	1.34	49	1.34	51	0.94	37	1.01	39
Grade 9	8.19	374	5.62	261	11.65	592	6.20	343	11.47	653	13.22	731
Grade 10	9.58	329	4.83	169	9.79	347	4.73	177	8.34	334	9.91	397
Grade 11	9.05	246	6.61	178	9.23	253	4.62	128	9.59	284	9.22	282
Grade 12	4.10	96	4.14	105	8.52	224	2.41	64	7.01	184	11.02	319
Grades 9 - 12	~	~	~	~	~	~	~	~	9.52	1,455	11.16	1,729
State												
Grade 7	1.72	1,051	~	~	1.47	904	0.78	480	4.46	2,816	4.73	2,904
Grade 8	2.15	1,176	~	~	1.71	971	0.93	538	6.04	3,568	5.53	3,232
Grade 9	5.57	3,390	~	~	6.48	4,018	4.63	2,898	12.90	8,966	13.51	9,245
Grade 10	4.87	2,466	~	~	4.91	2,531	3.79	2,005	11.86	6,554	12.10	6,626
Grade 11	4.43	1,865	~	~	4.57	1,988	3.55	1,555	10.78	4,991	10.58	4,897
Grade 12	3.43	1,262	~	~	3.70	1,433	2.65	1,061	10.75	4,397	8.62	3,605
Grades 9 - 12	~	~	~	~	~	~	~	~	11.75	24,908	11.53	24,373

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students Suspended and Expelled

Student suspension not only harms students by depriving them of valuable instruction, it also harms communities, the individual school, and school district (Garibaldi, 1978).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96 and 1996-97 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district receiving a *Report Card*. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

Data Presentation: *School Report Card*

The 1996-97 *School Report Card* presents the school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.
- *In-school Suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.
- *Out-of-school Expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—student is temporarily prohibited from participating in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994) who found that suspension rates are significantly higher in middle schools than elementary or combination (K-12) schools.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed on the following pages were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Children's Defense Fund. (1975). *School Suspensions - Are They Helping Children?* Cambridge, Mass.
- Franklin, B. J., and Glascock, C. H. (1994). The K-12 school - Did we forget the importance of continuity? Paper presented at the annual meeting of the Mid-South Education Research Association. Nashville, Tenn.
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). A study of out-of-school suspensions and expulsions in Louisiana public schools. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled}}{\text{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special Education School												
	Suspended (In School)	~	~	Closed	Closed	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	9.76	12	Closed	Closed	~	~	~	~	1.37	1	0.00	0
	Expelled (In School)	~	~	Closed	Closed	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	Closed	Closed	~	~	~	~	0.00	0	0.00	0
009002	Arthur Circle Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009003	Atkins Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.77	32
	Suspended (Out of School)	4.08	28	2.72	20	0.69	5	4.98	34	3.06	25	3.30	28
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.12	1	0.00	0
009004	Barret Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.33	1
	Suspended (Out of School)	2.94	6	0.37	1	1.33	3	1.99	5	4.05	15	4.68	14
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009006	Blanchard Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.21	1
	Suspended (Out of School)	3.75	20	2.00	11	0.61	3	2.33	11	1.84	9	3.56	17
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009010	Caddo School For Exceptional Children												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	Combo	Combo
	Suspended (Out of School)	~	~	~	~	~	~	~	~	0.00	0	Combo	Combo
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	Combo	Combo
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.00	0	Combo	Combo

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009011	Caddo Heights Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.51	13
	Suspended (Out of School)	5.12	33	5.38	38	1.65	12	4.02	32	4.23	38	6.03	52
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009014	Central Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.31	1	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009015	Cherokee Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.43	15
	Suspended (Out of School)	1.19	5	3.45	14	0.24	1	2.70	12	1.61	8	5.95	26
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009016	Claiborne Fundamental Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	4.37	20	2.21	9	0.71	3	0.21	1	0.23	1	0.51	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009018	Creswell Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.73	24
	Suspended (Out of School)	2.72	12	0.41	2	1.63	9	2.48	14	2.78	18	8.85	57
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009019	Eden Gardens Fundamental Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.22	1	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009021	Eighty-first Street ECE Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	1.28	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009023	Fairfield Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	7.18	30
	Suspended (Out of School)	8.81	31	5.94	24	3.39	13	2.02	7	1.92	9	5.26	22
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009024	Forest Hill Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.15	66
	Suspended (Out of School)	0.22	2	0.59	5	0.12	1	0.11	1	1.07	9	1.98	16
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009027	Herndon Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.17	2
	Suspended (Out of School)	0.39	5	1.59	19	2.68	34	1.94	27	2.18	27	1.40	17
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009028	Hillsdale Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.24	26
	Suspended (Out of School)	1.23	8	0.61	4	0.32	2	1.15	8	0.15	1	1.47	9
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009030	Hosston Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.34	3
	Suspended (Out of School)	7.10	11	3.09	3	8.16	8	4.21	4	0.00	0	1.56	2
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009032	Ingersoll Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.90	8	1.69	8	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009033	Judson Fundamental Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009034	Lakeshore Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.14	1	0.00	0	0.14	1	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009035	Laurel Street ECE Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	0.00	0	0.00	0	0.00	0	0.00	0
009039	Mooretown Early Childhood Education Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.69	1	1.86	3	0.55	1	0.00	0	0.83	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009040	Mooringsport Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.31	26
	Suspended (Out of School)	0.00	0	3.45	10	1.14	3	0.40	1	0.00	0	0.96	3
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009043	North Highlands Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.70	11	0.25	1	0.25	1	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009044	Northside Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.47	2	0.00	0	0.00	0	0.00	0	0.29	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009046	Oak Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	4.70	31	2.79	18	0.83	5	0.81	5	0.68	5	3.56	23
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009048	Oil City Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.51	7	3.32	9	2.43	6	3.67	9	8.33	25	5.41	14
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.77	2
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009049	Hendrix, George P., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	6.25	15	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009050	Pine Grove Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	5.32	20	4.59	20	1.77	8	2.99	13	1.15	6	2.67	12
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009051	Queensborough Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.06	17
	Suspended (Out of School)	1.22	7	3.18	17	1.29	7	1.59	9	0.68	4	1.98	11
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009053	Riverside Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	4.44	23
	Suspended (Out of School)	3.38	13	1.80	7	0.26	1	0.00	0	0.63	3	1.16	6
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009055	Shreve Island Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009056	Smith, Newton, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	2.93	19	1.57	8	0.00	0	1.04	4	0.20	1	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.25	1
009057	South Highlands Elementary Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.01	15
	Suspended (Out of School)	0.00	0	0.43	2	0.00	0	0.00	0	0.00	0	0.20	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009058	Southern Hills Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.93	44
	Suspended (Out of School)	1.76	16	2.01	17	2.64	20	3.47	28	1.63	14	3.10	23
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009060	Steere, A.C., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.06	4	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009061	E.B. Williams Stoner Hill Elem Lab School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.00	0	0.16	1	0.16	1	0.60	4	0.99	7	2.74	17
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009062	Summer Grove Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	9.63	75
	Suspended (Out of School)	1.70	14	1.15	9	0.55	4	0.25	2	0.91	7	4.88	38
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009063	Summerfield Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	9.92	62
	Suspended (Out of School)	0.49	3	0.70	4	0.33	2	0.32	2	0.93	6	1.60	10
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009064	Sunset Acres Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.80	6
	Suspended (Out of School)	2.01	12	1.30	8	0.00	0	0.00	0	0.74	6	2.94	22
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.27	2
009065	Timmons, Jack P., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	1.28	4	1.75	5	1.47	4	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009066	University Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.33	3
	Suspended (Out of School)	1.24	12	1.93	18	1.12	10	0.12	1	0.43	4	0.76	7
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009067	Vivian Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	20.42	177
	Suspended (Out of School)	2.30	20	12.08	104	4.01	34	8.84	76	8.29	81	9.34	81
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009068	Walnut Hill Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	4.72	69	5.66	82	4.14	60	3.25	51	3.71	65	5.37	95
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.19	3	0.06	1	0.00	0
009070	Werner Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	6.25	46	2.74	21	4.41	35	1.13	10	1.66	17	1.82	18
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.14	1	0.00	0	0.00	0	0.11	1	0.00	0	0.00	0
009071	West Shreveport Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.24	19
	Suspended (Out of School)	1.30	9	1.42	9	0.54	3	1.48	9	0.30	2	2.05	12
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009072	Westwood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	0.13	1	1.96	14	1.14	8	0.42	3	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009075	Turner Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	4.69	82	5.22	93	4.62	81	6.72	116	7.95	135	12.18	209
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.06	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009079	Keithville Elementary/Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	6.44	86	9.38	127	7.91	114	8.61	124	8.17	117	11.60	150
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.07	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
District (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.57	679
	Suspended (Out of School)	~	~	~	~	2.04	505	2.40	626	2.33	665	3.83	1,012
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.01	2
	Expelled (Out of School)	~	~	~	~	0.00	0	0.02	4	0.01	2	0.01	3
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.31	2,675
	Suspended (Out of School)	10.47	4,872	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.15	77
	Expelled (Out of School)	0.11	51	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23
State¹ (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	2.17	8,584
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	4.26	16,806
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.01	34
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.08	311
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

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~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009005	Bethune Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.64	13
	Suspended (Out of School)	6.17	24	16.41	64	15.80	64	5.97	23	19.06	77	30.81	110
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	1.29	5	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009007	Broadmoor Middle Laboratory School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	41.78	521
	Suspended (Out of School)	23.34	260	17.27	191	17.55	198	13.04	160	14.50	180	20.53	256
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.24	3
	Expelled (Out of School)	0.09	1	0.09	1	0.00	0	0.49	6	0.32	4	0.08	1
009017	Clark, J.S., Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.11	1
	Suspended (Out of School)	16.93	174	18.13	174	12.91	118	12.31	114	5.40	45	7.35	64
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.80	7
	Expelled (Out of School)	0.10	1	0.42	4	0.00	0	0.00	0	0.12	1	0.00	0
009020	Caddo Parish Middle Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.09	1
	Suspended (Out of School)	2.92	34	1.11	13	1.20	14	1.95	23	1.19	14	0.77	9
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.08	1	0.00	0
009029	Hollywood Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	22.22	140	2.95	17	1.09	7	2.20	14	1.22	8	0.66	4
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.32	2	0.00	0	0.00	0	0.00	0	0.15	1	0.00	0
009036	Linear Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	28.69	175	31.20	185	20.65	133	4.98	30	16.80	109	9.13	61
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.15	1	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009037	Linwood Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	22.73	188	26.93	227	21.78	184	19.05	145	26.16	220	35.54	322
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.88	8
	Expelled (Out of School)	0.12	1	0.12	1	0.00	0	0.00	0	0.48	4	0.33	3
009038	Midway Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	18.83	135	14.54	89	13.24	90	17.60	123	19.69	154	28.03	222
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.25	2
	Expelled (Out of School)	0.84	6	0.00	0	0.00	0	0.00	0	0.13	1	0.00	0
009052	Ridgewood Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.47	30
	Suspended (Out of School)	10.71	83	13.90	114	13.84	112	17.23	143	23.31	200	26.97	233
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.13	1	0.24	2	0.00	0	0.48	4	0.23	2	0.00	0
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Suspended (In School)	~	~	~	~	High	High	~	~	High	High	High	High
	Suspended (Out of School)	~	~	~	~	High	High	8.40	11	High	High	High	High
	Expelled (In School)	~	~	~	~	High	High	~	~	High	High	High	High
	Expelled (Out of School)	~	~	~	~	High	High	0.00	0	High	High	High	High
009074	Youree Drive Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	6.67	73
	Suspended (Out of School)	17.83	181	15.46	169	12.66	131	8.26	90	14.29	162	11.70	128
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.09	1
	Expelled (Out of School)	0.10	1	0.27	3	0.00	0	0.18	2	0.00	0	0.00	0
009078	Donnie Bickham Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.23	2
	Suspended (Out of School)	16.65	144	15.46	132	18.24	149	15.48	128	22.42	189	23.04	200
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.23	2
	Expelled (Out of School)	0.12	1	0.00	0	0.00	0	0.00	0	0.59	5	0.23	2

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	7.30	640
	Suspended (Out of School)	~	~	~	~	14.29	1,200	11.49	1,004	15.30	1,351	18.02	1,580
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.26	23
	Expelled (Out of School)	~	~	~	~	0.00	0	0.14	12	0.23	20	0.07	6
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.31	2,675
	Suspended (Out of School)	10.47	4,872	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.15	77
	Expelled (Out of School)	0.11	51	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23
State¹ (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	10.03	14,670
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	16.40	23,990
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.16	234
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.87	1,269
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009008	Byrd, C.E., High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	20.45	358	19.67	380	11.73	249	10.58	260	10.15	229	13.57	302
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.09	2
	Expelled (Out of School)	0.06	1	0.10	2	0.00	0	0.08	2	0.27	6	0.09	2
009012	Caddo Parish Magnet High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	12.40	170
	Suspended (Out of School)	2.28	26	1.67	20	1.37	17	1.05	14	1.19	16	1.39	19
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.09	1	0.00	0	0.00	0	0.00	0	0.07	1	0.00	0
009013	Captain Shreve High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	19.04	289	18.58	275	15.38	206	18.16	251	17.16	228	22.06	300
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	1
	Expelled (Out of School)	0.40	6	0.00	0	0.00	0	0.00	0	0.15	2	0.00	0
009022	Fair Park High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	12.14	171
	Suspended (Out of School)	26.72	310	18.01	197	24.37	291	22.79	281	23.34	338	25.20	355
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.78	11
	Expelled (Out of School)	0.17	2	0.27	3	0.00	0	0.24	3	0.35	5	0.07	1
009025	Green Oaks High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	20.91	157	18.85	141	24.83	184	21.51	165	27.44	205	41.27	305
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.40	3	0.13	1	0.00	0	0.00	0	0.13	1	0.00	0
009031	Huntington High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	15.76	284
	Suspended (Out of School)	23.47	326	23.23	328	35.52	481	25.22	338	26.99	427	32.69	589
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.33	6
	Expelled (Out of School)	0.07	1	0.21	3	0.00	0	0.30	4	0.06	1	0.17	3

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009042	North Caddo High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	33.44	214
	Suspended (Out of School)	24.45	145	12.73	76	21.11	133	15.57	99	22.13	139	29.53	189
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.47	3
	Expelled (Out of School)	0.51	3	0.00	0	0.00	0	0.00	0	0.16	1	0.16	1
009045	Northwood High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	17.29	156	20.42	184	13.83	129	13.12	137	16.35	198	18.52	202
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	1.56	17
	Expelled (Out of School)	0.00	0	0.11	1	0.00	0	0.00	0	0.00	0	0.37	4
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Suspended (In School)	~	~	~	~	~	~	Jr. High	Jr. High	~	~	2.86	12
	Suspended (Out of School)	~	~	~	~	12.99	10	Jr. High	Jr. High	8.92	33	28.64	120
	Expelled (In School)	~	~	~	~	~	~	Jr. High	Jr. High	~	~	1.91	8
	Expelled (Out of School)	~	~	~	~	0.00	0	Jr. High	Jr. High	0.00	0	0.48	2
009059	Southwood High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.78	76
	Suspended (Out of School)	18.14	346	16.02	307	19.30	384	16.18	317	16.78	335	22.40	450
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.05	1
	Expelled (Out of School)	0.21	4	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
009069	Washington, Booker T., High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.49	5
	Suspended (Out of School)	11.70	103	23.85	234	15.71	154	11.82	121	17.75	188	29.24	300
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	0.23	2	0.31	3	0.00	0	0.10	1	0.38	4	0.10	1
009073	Woodlawn High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	31.98	403
	Suspended (Out of School)	34.46	427	33.99	414	31.93	380	27.56	310	29.20	360	34.13	430
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.24	3
	Expelled (Out of School)	0.48	6	0.00	0	0.00	0	0.00	0	0.41	5	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009076	Hamilton Terrace Learning Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	1.89	24
	Suspended (Out of School)	0.00	0	4.97	63	5.44	70	3.79	44	9.96	109	27.86	353
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.08	1
	Expelled (Out of School)	0.00	0	0.08	1	0.00	0	0.09	1	0.09	1	0.00	0
District (High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.69	1,356
	Suspended (Out of School)	~	~	~	~	19.20	2,688	15.90	2,337	18.02	2,785	23.70	3,696
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.33	52
	Expelled (Out of School)	~	~	~	~	0.00	0	0.07	11	0.17	27	0.09	14
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.31	2,675
	Suspended (Out of School)	10.47	4,872	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.15	77
	Expelled (Out of School)	0.11	51	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23
State¹ (High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	8.67	19,412
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	15.72	35,175
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.11	254
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.80	1,797
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6d: Students Suspended and Expelled
Combination Schools

		1991-92		1992-93		1993-94		1994-95		1995-96²		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009010	Caddo School For Exceptional Children												
	Suspended (In School)	~	~	~	~	~	~	~	~	Elem	Elem	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	Elem	Elem	1.23	1
	Expelled (In School)	~	~	~	~	~	~	~	~	Elem	Elem	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	Elem	Elem	0.00	0
District (Combination Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	1.23	1
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.00	0
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.31	2,675
	Suspended (Out of School)	10.47	4,872	10.13	4,759	9.31	4,393	8.02	3,967	9.13	4,794	12.29	6,197
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.15	77
	Expelled (Out of School)	0.11	51	0.05	25	0.00	0	0.05	27	0.09	49	0.05	23
State¹ (Combination Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	3.50	1,464
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	7.88	3,296
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.05	20
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.21	87
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	~	~	5.55	44,040
	Suspended (Out of School)	~	~	~	~	~	~	~	~	~	~	9.94	78,866
	Expelled (In School)	~	~	~	~	~	~	~	~	~	~	0.07	542
	Expelled (Out of School)	~	~	~	~	~	~	~	~	~	~	0.44	3,454

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Part 4. Student Achievement

Criterion-referenced Test (CRT) Results.....	4-1
Norm-referenced Test (NRT) Results	4-17

Criterion-referenced Test (CRT) Results

Educational tests such as criterion-referenced tests (CRTs) are, in one form or another, tests of academic achievement based on a pre-stated set of standards.

The CRTs administered in this state are part of the Louisiana Educational Assessment Program (LEAP) and are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). The Progress Profiles Program reports scores for all students taking the tests. This reflects the same reporting format used by the LEAP.

In Louisiana, CRTs provide a measure of the extent to which students meet state-established, grade-level skill requirements in the following subject areas:

- *Grades 3 and 5*—Language Arts and Mathematics,
- *Grade 7*—Language Arts and Mathematics, and
- *Secondary Level (GEE)*—English Language Arts, Mathematics, Written Composition, Science, and Social Studies.

Organization

Tables 7a - 7c provide CRT Results for Grades 3, 5, and 7, respectively, while Table 7d provides GEE test results for first-time GEE test takers. The tables present CRT results for each school in the district receiving a *Report Card*, with schools shown in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the number of students taking the test and the percent of students who meet or exceed standards for the respective grade levels. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

Data Presentation: *School Report Cards*

The *1996-97 School Report Cards* present school, district, and state percent passing rates by grade level and subject area.

Definition

Criterion-referenced tests (CRTs)—tests that produce a score that tells how individuals/schools perform in achieving an established criteria; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

Data Source

The CRT indicator is based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for the Louisiana Educational Assessment Program (LEAP).

Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special Education School												
	Language Arts	~	~	Closed	Closed	~	~	~	~	100	3	100	3
	Mathematics	~	~	Closed	Closed	~	~	~	~	67	3	100	3
009002	Arthur Circle Elementary School												
	Language Arts	96	55	97	69	99	76	90	52	85	59	97	67
	Mathematics	95	55	96	68	100	76	92	52	80	60	97	66
009003	Atkins Elementary School												
	Language Arts	78	99	78	105	67	93	59	119	60	110	76	87
	Mathematics	55	98	68	105	63	92	57	120	73	108	85	88
009004	Barret Elementary School												
	Language Arts	93	27	83	24	88	33	73	30	74	34	94	31
	Mathematics	70	27	87	23	91	33	63	30	74	34	84	31
009006	Blanchard Elementary School												
	Language Arts	95	101	88	59	98	82	88	72	96	57	87	69
	Mathematics	87	101	90	58	95	83	83	72	96	55	86	69
009011	Caddo Heights Elementary School												
	Language Arts	77	84	83	75	70	112	63	95	64	115	78	86
	Mathematics	60	84	68	75	60	112	67	94	69	114	77	86
009014	Central Elementary School												
	Language Arts	80	30	90	30	72	39	52	42	41	32	68	38
	Mathematics	63	30	67	30	68	38	52	42	50	32	53	38
009015	Cherokee Park Elementary School												
	Language Arts	91	54	78	54	80	49	63	49	65	55	85	47
	Mathematics	57	54	56	54	65	49	52	48	52	56	68	47
009016	Claiborne Fundamental Elementary School												
	Language Arts	100	72	100	71	100	73	100	72	99	72	100	58
	Mathematics	100	72	99	70	100	73	99	72	96	70	98	58
009018	Creswell Elementary School												
	Language Arts	93	54	91	54	89	70	78	58	65	74	74	54
	Mathematics	96	54	95	55	83	70	86	58	68	72	72	54
009019	Eden Gardens Fundamental Elementary School												
	Language Arts	99	78	100	78	100	77	99	77	100	78	100	76
	Mathematics	99	77	100	78	100	76	99	77	99	78	99	76

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009023	Fairfield Elementary School												
	Language Arts	82	61	67	54	63	49	70	53	64	67	78	51
	Mathematics	72	61	65	54	71	48	55	53	54	67	73	51
009024	Forest Hill Elementary School												
	Language Arts	96	153	97	140	97	108	98	118	92	131	92	131
	Mathematics	94	150	95	138	95	107	94	118	85	131	92	130
009027	Herndon Magnet School												
	Language Arts	100	128	98	121	97	118	93	130	96	111	98	129
	Mathematics	99	128	100	119	96	117	92	130	94	109	97	129
009028	Hillsdale Elementary School												
	Language Arts	98	87	95	97	99	73	100	86	97	69	81	68
	Mathematics	92	86	91	97	96	73	97	86	99	69	82	68
009030	Hosston Elementary School												
	Language Arts	93	15	77	13	56	16	56	9	88	16	93	14
	Mathematics	100	14	69	13	81	16	67	9	75	16	100	14
009032	Ingersoll Elementary School												
	Language Arts	81	53	86	50	81	43	58	73	65	57	70	63
	Mathematics	74	53	84	51	79	43	56	75	82	57	84	63
009033	Judson Fundamental Elementary School												
	Language Arts	100	75	100	75	100	76	99	78	99	82	100	74
	Mathematics	99	74	99	75	100	76	100	78	99	82	100	74
009034	Lakeshore Elementary School												
	Language Arts	88	93	79	98	76	101	85	96	70	88	80	86
	Mathematics	77	93	68	97	78	101	89	96	74	88	83	86
009040	Mooringsport Elementary School												
	Language Arts	92	48	94	36	94	34	90	31	90	40	89	36
	Mathematics	89	46	94	35	94	34	90	31	85	40	89	36
009043	North Highlands Elementary School												
	Language Arts	90	58	95	59	95	58	95	56	96	57	95	59
	Mathematics	97	58	95	59	95	58	95	56	91	57	95	59
009044	Northside Elementary School												
	Language Arts	79	57	74	57	75	63	75	51	83	53	82	55
	Mathematics	65	57	68	56	67	63	75	51	77	53	73	55

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009046	Oak Park Elementary School												
	Language Arts	76	103	82	78	72	78	50	88	42	95	78	109
	Mathematics	74	100	83	77	59	79	52	88	40	95	70	109
009048	Oil City Elementary/Middle School												
	Language Arts	85	20	100	15	60	20	69	16	81	16	86	21
	Mathematics	89	19	73	15	70	20	94	16	63	16	90	21
009049	Hendrix, George P., Elementary School												
	Language Arts	89	36	95	19	85	27	100	25	86	21	100	11
	Mathematics	75	36	84	19	74	27	92	25	76	21	100	11
009050	Pine Grove Elementary School												
	Language Arts	86	56	98	58	91	69	92	62	86	72	96	48
	Mathematics	78	55	100	58	97	69	95	62	82	72	98	48
009051	Queensborough Elementary School												
	Language Arts	79	81	80	66	73	74	54	98	76	62	74	54
	Mathematics	72	81	79	67	62	74	48	96	79	62	67	54
009053	Riverside Elementary School												
	Language Arts	98	56	98	49	96	55	97	61	91	68	98	66
	Mathematics	95	56	96	49	93	55	97	60	90	67	95	66
009055	Shreve Island Elementary School												
	Language Arts	96	93	99	86	98	85	89	98	96	108	94	100
	Mathematics	96	93	95	86	98	85	89	98	94	108	98	99
009056	Smith, Newton, Elementary School												
	Language Arts	74	91	65	86	72	78	64	45	72	57	89	45
	Mathematics	59	91	64	85	46	78	76	45	72	57	84	45
009057	South Highlands Elementary Magnet School												
	Language Arts	99	78	99	78	100	77	100	76	100	99	100	92
	Mathematics	100	78	100	78	100	76	99	76	100	99	100	92
009058	Southern Hills Elementary School												
	Language Arts	90	147	90	137	91	113	88	105	89	94	87	91
	Mathematics	91	147	88	134	86	113	90	105	90	94	95	91
009060	Steere, A.C., Elementary School												
	Language Arts	100	55	100	78	99	69	97	67	96	78	98	65
	Mathematics	98	55	100	78	94	69	99	67	97	76	97	65

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009061	E.B. Williams Stoner Hill Elem Lab School												
	Language Arts	94	109	93	100	96	115	92	101	100	99	80	96
	Mathematics	94	108	98	99	96	114	93	101	97	97	84	95
009062	Summer Grove Elementary School												
	Language Arts	98	124	99	123	98	113	97	98	98	97	88	123
	Mathematics	96	124	98	122	95	113	95	98	97	97	90	122
009063	Summerfield Elementary School												
	Language Arts	97	107	95	74	99	103	95	92	95	82	97	92
	Mathematics	97	107	96	73	98	103	97	92	95	82	97	92
009064	Sunset Acres Elementary School												
	Language Arts	87	85	89	92	87	90	90	104	75	107	85	112
	Mathematics	88	85	82	91	87	89	79	103	78	108	88	112
009065	Timmons, Jack P., Elementary School												
	Language Arts	94	53	93	45	81	47	90	31	93	45	100	35
	Mathematics	85	53	80	45	77	47	87	31	91	45	86	35
009066	University Elementary School												
	Language Arts	97	147	94	163	96	156	97	136	96	129	88	118
	Mathematics	95	146	95	163	94	156	96	136	94	128	86	118
009067	Vivian Elementary/Middle School												
	Language Arts	88	81	83	76	78	89	84	74	71	78	86	64
	Mathematics	82	83	82	76	83	88	83	70	78	77	91	64
009068	Walnut Hill Elementary/Middle School												
	Language Arts	95	136	97	114	92	146	95	144	89	154	94	158
	Mathematics	95	135	98	114	92	145	95	143	87	154	95	155
009070	Werner Park Elementary School												
	Language Arts	91	88	96	98	85	106	76	123	73	121	73	117
	Mathematics	77	88	90	98	80	106	61	123	73	121	71	117
009071	West Shreveport Elementary School												
	Language Arts	87	119	89	88	86	90	82	89	79	97	69	64
	Mathematics	89	119	80	88	78	90	82	89	75	99	73	64
009072	Westwood Elementary School												
	Language Arts	82	96	78	88	76	101	80	82	71	92	79	102
	Mathematics	73	96	89	88	71	101	70	82	63	89	78	102

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009075	Turner Elementary/Middle School												
	Language Arts	84	150	81	118	85	137	87	118	84	123	85	110
	Mathematics	71	150	80	117	82	137	85	118	73	123	83	110
009079	Keithville Elementary/Middle School												
	Language Arts	91	91	96	110	91	107	90	105	89	96	84	93
	Mathematics	90	91	94	109	91	106	90	105	89	96	83	93
District													
	Language Arts	91	3,684	90	3,458	88	3,588	85	3,485	83	3,550	87	3,368
	Mathematics	85	3,668	88	3,439	85	3,578	83	3,477	82	3,534	87	3,361
State													
	Language Arts	92	58,145	91	56,847	91	57,518	90	55,985	90	58,218	91	56,926
	Mathematics	90	57,865	90	56,593	91	57,278	90	55,728	89	58,034	91	56,792

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009001	Alexander Special Education School												
	Language Arts	~	~	Closed	Closed	~	~	~	~	67	9	13	8
	Mathematics	~	~	Closed	Closed	~	~	~	~	25	8	0	8
009002	Arthur Circle Elementary School												
	Language Arts	100	43	97	70	100	59	95	63	93	72	94	64
	Mathematics	100	42	100	70	98	59	94	63	92	72	97	64
009003	Atkins Elementary School												
	Language Arts	81	93	59	105	59	98	65	97	80	92	67	126
	Mathematics	80	93	77	105	73	98	69	98	92	93	79	125
009004	Barret Elementary School												
	Language Arts	80	30	62	26	62	21	87	23	60	25	76	25
	Mathematics	87	30	52	25	62	21	96	23	76	25	84	25
009006	Blanchard Elementary School												
	Language Arts	86	71	92	78	96	79	88	56	99	88	91	85
	Mathematics	96	71	92	78	95	78	88	56	92	87	87	86
009011	Caddo Heights Elementary School												
	Language Arts	71	95	57	81	62	71	57	76	49	108	50	102
	Mathematics	64	95	52	81	77	71	62	76	50	109	57	102
009014	Central Elementary School												
	Language Arts	91	32	90	21	70	30	77	30	65	37	58	26
	Mathematics	100	32	95	21	50	30	93	30	68	37	65	26
009015	Cherokee Park Elementary School												
	Language Arts	81	62	70	53	82	55	64	59	57	60	58	50
	Mathematics	76	62	53	53	82	55	68	59	55	60	66	50
009016	Claiborne Fundamental Elementary School												
	Language Arts	97	65	100	54	100	54	100	64	100	65	100	63
	Mathematics	100	65	100	54	100	54	100	63	98	65	100	62
009018	Creswell Elementary School												
	Language Arts	80	49	87	63	79	67	81	47	69	71	75	67
	Mathematics	69	49	70	63	75	67	77	47	66	71	62	66
009019	Eden Gardens Fundamental Elementary School												
	Language Arts	100	76	100	78	99	77	100	75	100	77	99	78
	Mathematics	100	76	100	78	100	77	100	75	100	77	99	78

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009023	Fairfield Elementary School												
	Language Arts	78	49	67	60	80	40	68	44	65	48	72	46
	Mathematics	76	49	72	60	85	40	73	44	46	48	83	46
009024	Forest Hill Elementary School												
	Language Arts	99	140	98	137	95	133	98	133	92	128	92	126
	Mathematics	98	139	96	137	95	133	98	132	94	128	92	126
009027	Herndon Magnet School												
	Language Arts	99	143	99	148	98	163	98	137	97	131	91	137
	Mathematics	94	144	98	148	97	163	96	137	98	131	91	137
009028	Hillsdale Elementary School												
	Language Arts	99	118	97	119	99	82	94	83	92	89	91	96
	Mathematics	98	118	96	119	99	82	94	83	91	89	85	96
009030	Hosston Elementary School												
	Language Arts	60	10	60	10	67	12	70	10	63	19	60	10
	Mathematics	40	10	60	10	58	12	40	10	84	19	90	10
009032	Ingersoll Elementary School												
	Language Arts	73	44	88	42	80	45	74	38	57	42	57	60
	Mathematics	66	44	74	42	73	44	82	38	63	40	76	58
009033	Judson Fundamental Elementary School												
	Language Arts	99	85	100	83	97	73	99	86	100	88	100	87
	Mathematics	100	83	98	83	99	73	99	87	98	88	100	87
009034	Lakeshore Elementary School												
	Language Arts	68	97	72	109	82	88	77	82	74	102	76	103
	Mathematics	70	97	75	109	91	88	83	82	72	102	77	103
009040	Mooringsport Elementary School												
	Language Arts	95	38	93	55	87	46	92	25	98	40	77	44
	Mathematics	97	38	98	55	89	46	88	25	95	40	79	42
009043	North Highlands Elementary School												
	Language Arts	88	60	85	48	72	50	83	54	82	57	81	63
	Mathematics	82	60	88	48	70	50	75	53	82	57	78	63
009044	Northside Elementary School												
	Language Arts	68	53	77	61	84	50	85	53	88	58	69	59
	Mathematics	75	53	79	61	86	50	83	53	86	58	78	59

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009046	Oak Park Elementary School												
	Language Arts	71	79	78	82	66	87	67	70	47	90	69	75
	Mathematics	75	79	76	82	71	87	60	70	42	90	87	75
009048	Oil City Elementary/Middle School												
	Language Arts	94	18	70	20	46	24	91	11	59	29	76	17
	Mathematics	94	18	60	20	33	24	100	11	69	29	94	16
009049	Hendrix, George P., Elementary School												
	Language Arts	75	36	100	19	62	21	75	16	88	16	100	18
	Mathematics	75	36	89	19	71	21	88	16	75	16	78	18
009050	Pine Grove Elementary School												
	Language Arts	96	48	94	62	84	57	93	54	93	61	84	55
	Mathematics	96	48	94	62	84	56	87	54	87	61	93	55
009051	Queensborough Elementary School												
	Language Arts	61	85	69	75	53	77	68	66	65	78	52	91
	Mathematics	64	85	84	75	66	77	80	66	65	77	70	91
009053	Riverside Elementary School												
	Language Arts	98	53	98	52	95	55	98	52	91	68	91	66
	Mathematics	96	53	98	52	95	55	90	52	87	68	88	66
009055	Shreve Island Elementary School												
	Language Arts	98	85	90	82	95	73	97	78	93	88	95	92
	Mathematics	96	85	96	82	97	73	99	78	98	88	96	92
009056	Smith, Newton, Elementary School												
	Language Arts	70	82	53	66	61	67	67	63	61	69	75	40
	Mathematics	59	82	29	66	79	67	65	63	65	69	83	40
009057	South Highlands Elementary Magnet School												
	Language Arts	100	76	100	73	100	78	100	75	100	74	99	77
	Mathematics	100	75	100	73	100	78	100	75	100	74	100	77
009058	Southern Hills Elementary School												
	Language Arts	94	139	89	116	87	134	90	135	85	116	83	123
	Mathematics	91	139	95	115	93	134	94	135	86	114	86	123
009060	Steere, A.C., Elementary School												
	Language Arts	100	50	100	56	100	72	99	91	99	79	99	72
	Mathematics	100	50	100	57	99	72	99	91	100	79	100	72

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009061	E.B. Williams Stoner Hill Elem Lab School												
	Language Arts	84	121	91	101	91	98	78	96	82	103	82	82
	Mathematics	87	121	95	98	89	98	83	93	85	103	88	82
009062	Summer Grove Elementary School												
	Language Arts	95	112	96	101	91	111	91	103	91	104	83	119
	Mathematics	95	112	96	101	93	111	92	103	90	104	85	119
009063	Summerfield Elementary School												
	Language Arts	97	106	96	101	95	111	92	77	94	98	90	82
	Mathematics	97	106	96	100	97	111	90	77	97	98	88	81
009064	Sunset Acres Elementary School												
	Language Arts	87	79	86	78	85	72	78	82	78	100	81	120
	Mathematics	91	79	84	76	90	72	94	81	88	98	88	122
009065	Timmons, Jack P., Elementary School												
	Language Arts	95	40	89	37	76	42	89	27	87	38	85	33
	Mathematics	98	40	84	37	81	42	96	27	92	38	94	33
009066	University Elementary School												
	Language Arts	99	147	99	148	100	131	98	136	91	157	96	165
	Mathematics	97	147	96	148	95	131	97	136	91	157	95	165
009067	Vivian Elementary/Middle School												
	Language Arts	88	69	86	88	77	74	68	60	60	90	67	84
	Mathematics	87	71	83	87	79	73	84	62	67	89	69	84
009068	Walnut Hill Elementary/Middle School												
	Language Arts	98	140	98	119	98	131	96	142	93	164	93	160
	Mathematics	95	140	97	118	98	130	97	141	94	164	96	160
009070	Werner Park Elementary School												
	Language Arts	70	102	80	93	77	92	94	81	60	105	38	125
	Mathematics	75	102	63	93	78	92	88	81	72	105	31	125
009071	West Shreveport Elementary School												
	Language Arts	86	119	89	91	76	100	80	85	82	76	65	100
	Mathematics	86	119	91	91	77	100	69	87	78	76	78	100
009072	Westwood Elementary School												
	Language Arts	74	98	80	91	58	74	73	62	55	104	71	94
	Mathematics	78	98	79	91	82	74	76	62	62	104	83	94

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009075	Turner Elementary/Middle School												
	Language Arts	87	136	89	125	84	140	83	110	80	145	80	130
	Mathematics	90	135	88	125	81	140	85	110	82	145	88	130
009079	Keithville Elementary/Middle School												
	Language Arts	93	92	94	109	78	92	92	93	86	117	82	105
	Mathematics	97	92	93	109	86	92	91	94	87	117	85	105
District													
	Language Arts	88	3,565	88	3,486	85	3,406	86	3,200	81	3,675	80	3,650
	Mathematics	88	3,562	87	3,477	87	3,401	87	3,199	83	3,667	84	3,644
State													
	Language Arts	90	56,194	90	55,817	90	54,975	90	53,644	87	59,292	87	57,617
	Mathematics	90	56,114	90	55,725	91	54,885	91	53,564	89	59,183	89	57,637

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009005	Bethune Middle School												
	Language Arts	63	154	64	116	61	130	63	103	54	127	62	104
	Mathematics	58	154	66	115	42	130	54	103	29	126	36	102
009007	Broadmoor Middle Laboratory School												
	Language Arts	90	321	90	304	94	328	87	288	83	322	83	349
	Mathematics	85	315	84	297	82	321	72	287	70	319	61	348
009017	Clark, J.S., Middle School												
	Language Arts	68	285	69	233	71	209	67	187	67	243	75	208
	Mathematics	70	284	63	224	53	204	57	187	49	244	52	209
009020	Caddo Parish Middle Magnet School												
	Language Arts	100	399	100	372	100	375	100	379	100	377	100	399
	Mathematics	100	394	99	371	100	375	99	378	99	376	99	399
009027	Herndon Magnet School												
	Language Arts	99	140	99	140	100	124	99	143	100	130	99	127
	Mathematics	96	139	100	140	100	124	98	142	100	129	100	127
009029	Hollywood Middle School												
	Language Arts	67	159	73	163	59	158	73	131	64	149	59	162
	Mathematics	45	158	62	158	54	157	66	132	53	148	42	162
009030	Hosston Elementary School												
	Language Arts	78	9	~	~	~	~	~	~	~	~	~	~
	Mathematics	89	9	~	~	~	~	~	~	~	~	~	~
009036	Linear Middle School												
	Language Arts	60	185	71	143	75	161	63	185	63	179	72	175
	Mathematics	61	183	63	140	59	160	53	180	43	181	63	176
009037	Linwood Middle School												
	Language Arts	81	226	85	238	80	210	72	230	70	214	66	232
	Mathematics	67	223	64	236	69	209	53	229	49	212	35	231
009038	Midway Middle School												
	Language Arts	58	203	66	169	76	159	64	206	65	201	67	186
	Mathematics	43	202	45	168	55	159	50	206	36	199	49	187
009048	Oil City Elementary/Middle School												
	Language Arts	84	32	100	25	85	20	77	26	71	35	69	16
	Mathematics	81	32	76	25	55	20	38	26	60	35	69	16

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009052	Ridgewood Middle School												
	Language Arts	85	233	83	218	90	252	82	222	74	243	81	273
	Mathematics	79	233	78	217	76	250	68	220	52	242	55	271
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Language Arts	~	~	~	~	~	~	53	15	39	31	37	38
	Mathematics	~	~	~	~	~	~	29	14	10	29	31	36
009067	Vivian Elementary/Middle School												
	Language Arts	87	69	84	87	90	72	86	79	70	100	72	95
	Mathematics	77	71	73	86	85	72	76	79	61	99	68	95
009068	Walnut Hill Elementary/Middle School												
	Language Arts	93	162	90	135	91	170	95	152	90	186	93	195
	Mathematics	89	161	91	135	84	170	89	153	89	186	84	196
009074	Youree Drive Middle School												
	Language Arts	92	285	93	280	95	306	93	299	93	312	91	330
	Mathematics	80	286	83	274	81	303	82	296	79	311	79	329
009075	Turner Elementary/Middle School												
	Language Arts	88	250	88	259	88	254	82	221	78	239	80	234
	Mathematics	73	244	81	256	65	252	78	215	62	237	59	234
009078	Donnie Bickham Middle School												
	Language Arts	84	233	88	244	91	232	88	241	78	264	78	216
	Mathematics	73	227	79	239	79	230	76	238	59	266	61	214
009079	Keithville Elementary/Middle School												
	Language Arts	91	208	91	171	89	190	89	198	80	184	80	177
	Mathematics	85	207	84	173	80	195	88	202	78	184	79	177
District													
	Language Arts	83	3,553	85	3,297	86	3,363	83	3,305	79	3,536	80	3,516
	Mathematics	76	3,522	78	3,254	74	3,347	74	3,287	65	3,523	66	3,509
State													
	Language Arts	87	54,702	88	55,206	89	54,345	88	53,799	87	57,198	86	56,041
	Mathematics	83	54,440	83	55,018	83	54,272	82	53,599	79	56,798	80	55,823

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009008	Byrd, C.E., High School												
	Language Arts	92	361	93	364	93	468	94	468	90	493	88	410
	Mathematics	89	359	89	369	86	461	89	464	85	492	78	415
	Written Composition	88	352	92	366	93	452	96	459	92	488	96	403
	Science	86	288	89	335	93	338	88	405	83	414	80	444
	Social Studies	86	288	94	333	94	338	94	402	91	413	90	446
009012	Caddo Parish Magnet High School												
	Language Arts	100	294	100	293	100	282	100	354	100	356	100	315
	Mathematics	99	293	100	293	100	282	99	354	100	356	100	315
	Written Composition	99	293	98	288	100	281	100	350	100	354	100	313
	Science	99	269	100	257	99	261	99	267	97	347	98	329
	Social Studies	100	269	100	257	99	261	100	267	99	347	99	329
009013	Captain Shreve High School												
	Language Arts	91	300	92	296	96	250	91	231	92	262	91	258
	Mathematics	86	296	84	290	84	251	77	231	84	258	80	265
	Written Composition	84	293	87	292	91	249	97	229	94	256	95	248
	Science	90	282	88	248	87	262	83	241	81	214	81	222
	Social Studies	95	282	95	250	95	261	93	242	92	218	89	225
009022	Fair Park High School												
	Language Arts	73	190	72	177	76	180	58	185	61	219	45	235
	Mathematics	63	190	58	174	52	179	57	184	35	221	38	236
	Written Composition	79	191	70	169	69	169	77	183	78	211	71	221
	Science	59	156	66	155	75	137	59	136	40	175	54	168
	Social Studies	79	159	77	148	73	138	81	136	63	181	78	158
009025	Green Oaks High School												
	Language Arts	72	106	83	127	74	99	73	121	70	153	63	141
	Mathematics	54	105	68	130	62	99	54	120	56	153	66	140
	Written Composition	77	101	81	129	77	97	85	115	82	142	86	139
	Science	65	111	49	78	74	111	63	90	75	122	70	128
	Social Studies	70	114	56	78	72	110	71	90	96	121	84	128

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009031	Huntington High School												
	Language Arts	93	237	88	299	88	204	84	233	81	313	71	412
	Mathematics	85	230	75	299	70	204	69	233	69	311	60	411
	Written Composition	84	226	79	273	85	192	93	210	89	298	88	400
	Science	76	230	83	213	79	241	71	187	69	226	67	267
	Social Studies	84	228	90	213	84	243	84	187	83	226	82	265
009042	North Caddo High School												
	Language Arts	89	109	86	108	94	98	86	112	82	121	84	128
	Mathematics	90	112	77	108	68	99	75	113	63	123	68	125
	Written Composition	89	109	82	106	92	99	89	112	96	120	92	121
	Science	80	81	82	89	90	80	84	92	78	90	63	109
	Social Studies	86	81	84	90	86	78	91	92	88	89	64	113
009045	Northwood High School												
	Language Arts	85	196	94	163	94	166	85	202	80	227	88	221
	Mathematics	82	196	89	164	87	164	77	200	75	224	76	223
	Written Composition	82	185	95	161	96	165	96	187	92	218	93	220
	Science	79	162	83	151	86	156	79	155	77	183	75	200
	Social Studies	86	160	92	153	86	156	85	155	87	182	83	198
009054	Oak Terrace/J.B. Harville Alternative Schl/925												
	Language Arts	~	~	~	~	~	~	~	~	62	13	55	11
	Mathematics	~	~	~	~	~	~	~	~	38	13	36	11
	Written Composition	~	~	~	~	~	~	~	~	60	10	70	10
	Science	~	~	~	~	~	~	~	~	~	~	60	5
	Social Studies	~	~	~	~	~	~	~	~	~	~	40	5
009059	Southwood High School												
	Language Arts	92	403	94	379	94	405	88	394	85	405	81	415
	Mathematics	83	400	84	377	79	404	78	394	79	405	64	414
	Written Composition	84	387	90	376	91	396	94	389	93	393	95	408
	Science	89	363	87	350	84	346	80	332	82	376	80	365
	Social Studies	95	364	94	351	90	347	92	330	92	373	87	364

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 7d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1991-92		1992-93		1993-94		1994-95		1995-96¹		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009069	Washington, Booker T., High School												
	Language Arts	83	169	87	160	71	191	77	173	74	208	78	207
	Mathematics	78	167	75	161	53	190	53	173	55	208	55	207
	Written Composition	80	162	88	156	75	186	85	170	81	205	90	204
	Science	84	145	83	141	72	144	82	149	72	173	64	174
	Social Studies	81	144	81	140	71	143	88	148	83	174	73	175
009073	Woodlawn High School												
	Language Arts	79	239	83	221	76	216	72	205	71	212	64	228
	Mathematics	54	239	58	221	45	216	40	203	48	212	47	224
	Written Composition	79	224	85	220	78	197	90	199	85	207	86	223
	Science	74	192	71	188	77	175	55	163	57	180	53	173
	Social Studies	81	192	80	188	84	175	74	163	73	180	77	173
009076	Hamilton Terrace Learning Center												
	Language Arts	60	5	62	21	38	21	31	29	59	39	40	63
	Mathematics	40	5	27	22	28	25	27	30	33	39	33	64
	Written Composition	50	4	56	18	60	10	71	21	67	30	83	52
	Science	50	10	39	18	73	22	29	21	48	23	21	24
	Social Studies	38	8	60	15	70	23	43	21	48	23	23	22
District													
	Language Arts	88	2,609	90	2,608	88	2,580	85	2,707	83	3,021	78	3,044
	Mathematics	81	2,592	80	2,608	75	2,574	74	2,699	72	3,015	67	3,050
	Written Composition	85	2,527	87	2,554	88	2,493	93	2,624	90	2,932	91	2,962
	Science	83	2,289	83	2,223	85	2,273	79	2,238	76	2,523	74	2,608
	Social Studies	88	2,289	89	2,216	87	2,273	89	2,233	87	2,527	84	2,601
State													
	Language Arts	90	40,524	91	41,775	89	41,673	88	43,743	86	45,492	84	45,342
	Mathematics	82	40,403	83	41,697	79	41,603	80	43,654	77	45,381	77	45,307
	Written Composition	84	39,266	91	40,947	90	40,806	95	42,663	93	44,283	93	43,983
	Science	87	35,387	86	35,820	90	37,264	85	36,977	82	39,927	82	40,423
	Social Studies	89	35,442	90	35,778	90	37,230	90	36,998	90	39,989	88	40,407

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Norm-referenced Test (NRT) Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the California Achievement Test (CAT), Form F; however, CAT/5 was adopted beginning with the 1992-93 school year with final administration having occurred in the spring of 1997.

Louisiana's NRT measures student performance in eight subject areas: reading, language, mathematics, word analysis, spelling, study skills, science, and social studies. A composite score (total battery) combining the individual subject area scores for reading, language, and mathematics is also computed for each student. The NRT data tables in the *School Report Cards* and *District Composite Reports* are based upon the total battery score.

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). Scores are reported for all students not requiring modification to the standardization administration procedures. This reflects the same reporting format used by the LEAP.

Organization

Tables 8a-8c present 1996-97 NRT results for Grades 4, 6, and 8, respectively. Test results are presented for all schools in the district receiving a *Report Card*, with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quarter 4*—the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quarter 4 would read 32 percent.
- *Quarter 3*—the percent of students who scored between the 51st and the 75th national percentiles.
- *Quarter 2*—the percent of students who scored between the 26th and the 50th national percentile.
- *Quarter 1*—the percent of students who scored below the 26th national percentile.
- *Median National Percentile Rank*—"the point in a distribution of scores (ranked from the highest to lowest) at which half of the scores will fall above and half below." (Galfo, 1975, p. 114)

Data Presentation: *School Report Card*

The 1996-97 *School Report Cards* present median national percentile ranks at the school, district, state, and national levels.

Definition

Norm-referenced tests (NRTs) —tests that produce a score that tells how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results (as reported by the *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

Data Source

The NRT indicator is based on student-level data tape were provided to the Louisiana Department of Education by CTB/McMillan/McGraw-Hill, test contractor for the CAT/5.

References

- Galfo, A. J. (1975). *Interpreting Educational Research*. Dubuque, Iowa: W. M. C. Brown Company Publishers.

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009002	Arthur Circle Elementary School						
	Fourth Quarter	~	40.6	48.4	48.4	52.7	59.0
	Third Quarter	~	26.1	25.0	21.9	30.9	30.8
	Second Quarter	~	26.1	21.9	21.9	10.9	10.3
	First Quarter	~	7.2	4.7	7.8	5.5	0.0
	Median Percentile Rank	~	67.0	74.0	73.7	77.0	83.0
009003	Atkins Elementary School						
	Fourth Quarter	~	5.0	4.1	3.2	15.9	7.8
	Third Quarter	~	13.0	12.2	11.3	18.2	17.8
	Second Quarter	~	27.0	27.6	29.0	27.3	42.2
	First Quarter	~	55.0	56.1	56.5	38.6	32.2
	Median Percentile Rank	~	24.2	23.2	23.0	33.3	39.0
009004	Barret Elementary School						
	Fourth Quarter	~	0.0	4.5	0.0	3.8	0.0
	Third Quarter	~	26.1	31.8	9.5	15.4	13.3
	Second Quarter	~	39.1	40.9	57.1	26.9	20.0
	First Quarter	~	34.8	22.7	33.3	53.8	66.7
	Median Percentile Rank	~	37.0	41.8	29.3	23.0	22.0
009006	Blanchard Elementary School						
	Fourth Quarter	~	35.2	31.4	29.7	17.8	22.0
	Third Quarter	~	28.4	19.6	25.7	35.6	22.0
	Second Quarter	~	21.6	23.5	16.2	23.3	23.7
	First Quarter	~	14.8	25.5	28.4	23.3	32.2
	Median Percentile Rank	~	56.0	52.0	53.0	54.0	43.0
009011	Caddo Heights Elementary School						
	Fourth Quarter	~	7.2	4.9	2.3	3.6	2.1
	Third Quarter	~	19.3	9.9	11.4	12.0	13.8
	Second Quarter	~	24.1	37.0	22.7	27.7	21.3
	First Quarter	~	49.4	48.1	63.6	56.6	62.8
	Median Percentile Rank	~	26.3	27.3	18.3	19.6	16.3

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009014	Central Elementary School						
	Fourth Quarter	~	0.0	17.4	4.8	11.8	0.0
	Third Quarter	~	2.9	4.3	21.4	17.6	8.3
	Second Quarter	~	50.0	43.5	26.2	20.6	16.7
	First Quarter	~	47.1	34.8	47.6	50.0	75.0
	Median Percentile Rank	~	26.5	37.0	27.5	24.0	14.0
009015	Cherokee Park Elementary School						
	Fourth Quarter	~	7.3	1.9	1.8	2.2	0.0
	Third Quarter	~	14.5	13.5	26.3	10.9	21.6
	Second Quarter	~	21.8	36.5	15.8	30.4	35.3
	First Quarter	~	56.4	48.1	56.1	56.5	43.1
	Median Percentile Rank	~	19.4	26.5	23.0	20.3	29.0
009016	Claiborne Fundamental Elementary School						
	Fourth Quarter	~	48.3	55.0	44.2	42.3	36.2
	Third Quarter	~	37.9	28.3	33.8	33.8	39.7
	Second Quarter	~	12.1	15.0	19.5	22.5	20.7
	First Quarter	~	1.7	1.7	2.6	1.4	3.4
	Median Percentile Rank	~	75.0	78.3	72.5	71.0	71.5
009018	Creswell Elementary School						
	Fourth Quarter	~	8.3	2.3	7.0	3.8	6.9
	Third Quarter	~	18.3	20.9	12.3	25.0	15.5
	Second Quarter	~	38.3	41.9	33.3	36.5	29.3
	First Quarter	~	35.0	34.9	47.4	34.6	48.3
	Median Percentile Rank	~	32.2	32.5	27.3	34.0	28.0
009019	Eden Gardens Fundamental Elementary School						
	Fourth Quarter	~	71.4	74.7	82.9	80.5	75.3
	Third Quarter	~	19.5	20.0	10.5	15.6	17.8
	Second Quarter	~	9.1	5.3	6.6	3.9	6.8
	First Quarter	~	0.0	0.0	0.0	0.0	0.0
	Median Percentile Rank	~	88.8	92.6	93.4	92.1	90.6

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² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009023	Fairfield Elementary School						
	Fourth Quarter	~	5.8	2.0	5.0	2.1	9.8
	Third Quarter	~	25.0	15.7	25.0	8.3	24.4
	Second Quarter	~	38.5	27.5	30.0	45.8	26.8
	First Quarter	~	30.8	54.9	40.0	43.8	39.0
	Median Percentile Rank	~	33.7	21.0	31.3	28.7	40.0
009024	Forest Hill Elementary School						
	Fourth Quarter	~	53.0	40.7	43.0	41.0	47.1
	Third Quarter	~	19.7	24.8	24.0	21.0	22.1
	Second Quarter	~	20.5	25.5	26.4	22.0	22.1
	First Quarter	~	6.8	9.0	6.6	16.0	8.7
	Median Percentile Rank	~	79.8	62.5	70.2	65.5	72.0
009027	Herndon Magnet School						
	Fourth Quarter	~	51.2	45.5	36.0	34.1	37.3
	Third Quarter	~	31.8	31.4	24.3	25.8	28.0
	Second Quarter	~	14.0	19.0	27.2	18.9	22.0
	First Quarter	~	3.1	4.1	12.5	21.2	12.7
	Median Percentile Rank	~	76.4	70.8	59.0	59.9	63.6
009028	Hillsdale Elementary School						
	Fourth Quarter	~	24.1	30.7	20.0	17.9	15.4
	Third Quarter	~	15.7	21.6	20.0	32.1	30.8
	Second Quarter	~	26.5	25.0	40.0	32.1	29.2
	First Quarter	~	33.7	22.7	20.0	17.9	24.6
	Median Percentile Rank	~	39.0	51.8	45.0	50.3	47.7
009030	Hosston Elementary School						
	Fourth Quarter	~	0.0	0.0	5.6	~	7.7
	Third Quarter	~	21.4	18.2	27.8	~	23.1
	Second Quarter	~	35.7	9.1	33.3	~	38.5
	First Quarter	~	42.9	72.7	33.3	~	30.8
	Median Percentile Rank	~	26.3	20.0	31.0	~	34.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009032	Ingersoll Elementary School						
	Fourth Quarter	~	2.0	2.3	2.3	1.6	9.3
	Third Quarter	~	18.0	14.0	13.6	8.2	25.6
	Second Quarter	~	24.0	32.6	38.6	19.7	25.6
	First Quarter	~	56.0	51.2	45.5	70.5	39.5
	Median Percentile Rank	~	22.7	25.8	27.0	15.8	38.0
009033	Judson Fundamental Elementary School						
	Fourth Quarter	~	58.1	54.4	51.8	~	57.6
	Third Quarter	~	32.4	31.6	37.6	~	28.2
	Second Quarter	~	6.8	12.7	8.2	~	12.9
	First Quarter	~	2.7	1.3	2.4	~	1.2
	Median Percentile Rank	~	79.0	80.0	76.3	~	81.8
009034	Lakeshore Elementary School						
	Fourth Quarter	~	18.0	17.2	11.7	14.3	22.4
	Third Quarter	~	24.7	21.8	26.0	16.3	19.0
	Second Quarter	~	32.6	33.3	40.3	27.6	27.6
	First Quarter	~	24.7	27.6	22.1	41.8	31.0
	Median Percentile Rank	~	45.7	40.7	42.0	33.6	43.0
009040	Mooringsport Elementary School						
	Fourth Quarter	~	30.6	32.1	24.4	20.0	30.6
	Third Quarter	~	32.7	28.6	36.6	46.7	34.6
	Second Quarter	~	18.4	28.6	14.6	16.7	11.5
	First Quarter	~	18.4	10.7	24.4	16.7	23.1
	Median Percentile Rank	~	62.0	62.0	59.0	63.0	61.5
009043	North Highlands Elementary School						
	Fourth Quarter	~	13.5	20.7	13.0	11.8	20.7
	Third Quarter	~	19.2	12.1	29.6	29.4	22.4
	Second Quarter	~	28.8	46.6	38.9	37.3	37.9
	First Quarter	~	38.5	20.7	18.5	21.6	19.0
	Median Percentile Rank	~	34.0	39.8	48.0	41.0	42.3

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Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009044	Northside Elementary School						
	Fourth Quarter	~	15.1	19.2	18.6	27.7	23.8
	Third Quarter	~	18.9	32.7	18.6	25.5	33.3
	Second Quarter	~	26.4	25.0	32.2	21.3	33.3
	First Quarter	~	39.6	23.1	30.5	25.5	9.5
	Median Percentile Rank	~	38.0	51.2	39.7	54.0	57.5
009046	Oak Park Elementary School						
	Fourth Quarter	~	10.0	8.1	4.1	2.4	2.9
	Third Quarter	~	22.2	12.9	17.8	18.8	7.2
	Second Quarter	~	34.4	38.7	26.0	20.0	17.4
	First Quarter	~	33.3	40.3	52.1	58.8	72.5
	Median Percentile Rank	~	41.0	32.0	24.5	21.0	14.4
009048	Oil City Elementary/Middle School						
	Fourth Quarter	~	0.0	0.0	6.7	7.1	8.3
	Third Quarter	~	6.7	16.7	6.7	7.1	16.7
	Second Quarter	~	40.0	41.7	26.7	14.3	33.3
	First Quarter	~	53.3	41.7	60.0	71.4	41.7
	Median Percentile Rank	~	20.0	37.5	21.0	15.0	33.0
009049	Hendrix, George P., Elementary School						
	Fourth Quarter	~	5.0	0.0	8.3	0.0	8.3
	Third Quarter	~	20.0	21.1	16.7	5.6	25.0
	Second Quarter	~	30.0	42.1	50.0	33.3	16.7
	First Quarter	~	45.0	36.8	25.0	61.1	50.0
	Median Percentile Rank	~	32.0	37.0	32.5	23.0	28.5
009050	Pine Grove Elementary School						
	Fourth Quarter	~	7.1	26.4	24.6	33.3	22.6
	Third Quarter	~	19.6	18.9	24.6	16.7	17.7
	Second Quarter	~	32.1	41.5	31.1	26.7	48.4
	First Quarter	~	41.1	13.2	19.7	23.3	11.3
	Median Percentile Rank	~	33.3	48.0	49.7	51.3	45.0

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Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009051	Queensborough Elementary School						
	Fourth Quarter	~	2.6	12.1	7.4	3.5	4.3
	Third Quarter	~	16.9	24.2	16.2	9.4	14.9
	Second Quarter	~	23.4	24.2	25.0	23.5	27.7
	First Quarter	~	57.1	39.4	51.5	63.5	53.2
	Median Percentile Rank	~	20.8	35.0	25.0	20.8	22.7
009053	Riverside Elementary School						
	Fourth Quarter	~	62.9	67.4	39.7	35.2	38.3
	Third Quarter	~	21.0	23.9	31.7	24.1	31.7
	Second Quarter	~	9.7	8.7	20.6	29.6	15.0
	First Quarter	~	6.5	0.0	7.9	11.1	15.0
	Median Percentile Rank	~	85.7	87.0	71.3	67.5	61.8
009055	Shreve Island Elementary School						
	Fourth Quarter	~	55.8	40.0	38.6	50.0	40.0
	Third Quarter	~	23.4	34.4	28.9	28.2	26.7
	Second Quarter	~	14.3	17.8	22.9	15.4	22.7
	First Quarter	~	6.5	7.8	9.6	6.4	10.7
	Median Percentile Rank	~	79.0	68.5	63.5	74.0	70.0
009056	Smith, Newton, Elementary School						
	Fourth Quarter	~	1.3	4.9	6.5	15.0	20.0
	Third Quarter	~	10.1	14.8	21.0	30.0	26.7
	Second Quarter	~	21.5	29.6	30.6	37.5	26.7
	First Quarter	~	67.1	50.6	41.9	17.5	26.7
	Median Percentile Rank	~	18.7	26.0	34.0	48.0	48.8
009057	South Highlands Elementary Magnet School						
	Fourth Quarter	~	82.9	90.4	74.0	89.3	85.1
	Third Quarter	~	15.8	6.8	20.8	6.7	10.9
	Second Quarter	~	1.3	1.4	5.2	2.7	2.0
	First Quarter	~	0.0	1.4	0.0	1.3	2.0
	Median Percentile Rank	~	96.7	95.1	92.3	95.7	94.3

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Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009058	Southern Hills Elementary School						
	Fourth Quarter	~	28.0	34.6	20.0	21.6	32.4
	Third Quarter	~	25.8	20.6	28.0	23.5	23.0
	Second Quarter	~	25.0	22.1	25.0	27.5	23.0
	First Quarter	~	21.2	22.8	27.0	27.5	21.6
	Median Percentile Rank	~	54.2	58.0	47.5	46.6	54.0
009060	Steere, A.C., Elementary School						
	Fourth Quarter	~	73.3	65.6	68.2	65.6	77.5
	Third Quarter	~	13.3	16.7	15.2	20.3	11.3
	Second Quarter	~	8.3	14.4	13.6	12.5	8.5
	First Quarter	~	5.0	3.3	3.0	1.6	2.8
	Median Percentile Rank	~	89.3	88.3	86.7	90.5	92.0
009061	E.B. Williams Stoner Hill Elem Lab School						
	Fourth Quarter	~	41.8	37.9	32.3	33.3	30.1
	Third Quarter	~	28.6	31.0	15.6	23.5	24.7
	Second Quarter	~	15.3	12.6	32.3	23.5	19.2
	First Quarter	~	14.3	18.4	19.8	19.8	26.0
	Median Percentile Rank	~	70.2	68.0	48.7	54.3	55.0
009062	Summer Grove Elementary School						
	Fourth Quarter	~	28.9	34.2	26.2	24.5	22.2
	Third Quarter	~	24.8	22.8	32.0	34.7	28.4
	Second Quarter	~	25.6	23.7	25.2	21.4	30.9
	First Quarter	~	20.7	19.3	16.5	19.4	18.5
	Median Percentile Rank	~	52.0	59.7	61.3	59.2	50.5
009063	Summerfield Elementary School						
	Fourth Quarter	~	45.1	44.0	35.9	37.5	56.5
	Third Quarter	~	25.5	24.0	29.3	20.0	26.1
	Second Quarter	~	15.7	17.3	30.4	21.3	7.2
	First Quarter	~	13.7	14.7	4.3	21.3	10.1
	Median Percentile Rank	~	69.4	71.7	70.3	57.6	82.2

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Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009064	Sunset Acres Elementary School						
	Fourth Quarter	~	13.4	26.4	25.6	41.7	20.7
	Third Quarter	~	20.9	26.4	25.6	25.0	25.6
	Second Quarter	~	20.9	27.6	28.2	17.9	34.1
	First Quarter	~	44.8	19.5	20.5	15.5	19.5
	Median Percentile Rank	~	29.7	52.3	51.0	67.0	48.3
009065	Timmons, Jack P., Elementary School						
	Fourth Quarter	~	13.0	20.0	16.2	25.0	20.6
	Third Quarter	~	23.9	14.3	21.6	33.3	23.5
	Second Quarter	~	26.1	34.3	29.7	20.8	38.2
	First Quarter	~	37.0	31.4	32.4	20.8	17.6
	Median Percentile Rank	~	38.3	44.5	43.0	53.5	46.0
009066	University Elementary School						
	Fourth Quarter	~	55.8	60.9	63.1	65.7	62.6
	Third Quarter	~	25.4	16.7	15.4	20.0	21.7
	Second Quarter	~	13.0	12.3	14.8	10.7	13.9
	First Quarter	~	5.8	10.1	6.7	3.6	1.7
	Median Percentile Rank	~	84.0	80.6	88.1	88.6	87.0
009067	Vivian Elementary/Middle School						
	Fourth Quarter	~	23.5	12.0	11.5	19.7	9.8
	Third Quarter	~	17.6	14.7	14.1	21.1	21.6
	Second Quarter	~	25.0	20.0	32.1	28.2	25.5
	First Quarter	~	33.8	53.3	42.3	31.0	43.1
	Median Percentile Rank	~	42.5	23.3	30.3	40.8	31.0
009068	Walnut Hill Elementary/Middle School						
	Fourth Quarter	~	40.5	42.9	47.6	32.9	39.6
	Third Quarter	~	30.2	31.0	28.0	33.6	28.8
	Second Quarter	~	20.6	15.9	15.4	20.4	17.3
	First Quarter	~	8.7	10.3	9.1	13.2	14.4
	Median Percentile Rank	~	69.5	71.1	73.7	61.9	61.7

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Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009070	Werner Park Elementary School						
	Fourth Quarter	~	5.3	12.9	8.6	3.3	3.8
	Third Quarter	~	22.1	22.4	12.9	11.6	21.7
	Second Quarter	~	27.4	35.3	33.3	24.8	31.1
	First Quarter	~	45.3	29.4	45.2	60.3	43.4
	Median Percentile Rank	~	29.5	39.3	28.0	20.5	30.8
009071	West Shreveport Elementary School						
	Fourth Quarter	~	8.7	13.4	4.8	10.1	6.6
	Third Quarter	~	31.1	22.0	21.4	25.3	26.3
	Second Quarter	~	19.4	36.6	26.2	34.2	18.4
	First Quarter	~	40.8	28.0	47.6	30.4	48.7
	Median Percentile Rank	~	37.0	42.0	28.7	41.2	26.5
009072	Westwood Elementary School						
	Fourth Quarter	~	1.3	8.9	1.3	1.2	3.5
	Third Quarter	~	9.0	13.9	13.9	11.6	12.3
	Second Quarter	~	37.2	32.9	32.9	24.4	33.3
	First Quarter	~	52.6	44.3	51.9	62.8	50.9
	Median Percentile Rank	~	25.2	30.3	24.3	21.1	25.5
009075	Turner Elementary/Middle School						
	Fourth Quarter	~	19.4	17.6	19.0	19.4	8.2
	Third Quarter	~	20.1	23.1	14.6	19.4	19.1
	Second Quarter	~	30.6	29.6	35.0	25.0	32.7
	First Quarter	~	29.9	29.6	31.4	36.3	40.0
	Median Percentile Rank	~	41.3	42.2	41.3	40.0	31.3
009079	Keithville Elementary/Middle School						
	Fourth Quarter	~	20.9	27.3	26.3	24.0	25.9
	Third Quarter	~	19.8	18.2	29.5	32.0	30.6
	Second Quarter	~	23.1	25.3	22.1	22.0	24.7
	First Quarter	~	36.3	29.3	22.1	22.0	18.8
	Median Percentile Rank	~	37.3	44.0	54.8	53.5	53.0

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Table 8a: Norm-referenced Test (NRT) Results - Grade 4
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
District							
	Fourth Quarter	~	29.0	31.1	27.8	27.1	29.2
	Third Quarter	~	22.2	21.3	22.0	22.0	22.6
	Second Quarter	~	22.5	24.5	25.4	22.7	23.3
	First Quarter	~	26.3	23.2	24.8	28.2	24.8
	Median Percentile Rank	~	51.5	52.5	50.2	49.0	52.0
State							
	Fourth Quarter	~	26.2	27.3	28.1	28.7	29.2
	Third Quarter	~	25.0	24.9	25.1	25.3	25.6
	Second Quarter	~	26.2	25.4	25.1	24.6	24.6
	First Quarter	~	22.7	22.4	21.7	21.4	20.6
	Median Percentile Rank	~	51.4	52.4	53.2	53.9	54.5
Nation							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	Median Percentile Rank	~	50.0	50.0	50.0	50.0	50.0

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~ = Unavailable Data

Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009005	Bethune Middle School						
	Fourth Quarter	~	2.4	2.2	0.0	5.5	0.0
	Third Quarter	~	7.3	12.9	8.1	20.0	9.2
	Second Quarter	~	36.6	17.2	17.6	23.6	20.0
	First Quarter	~	53.7	67.7	74.3	50.9	70.8
	Median Percentile Rank	~	22.8	18.3	16.4	23.8	16.3
009007	Broadmoor Middle Laboratory School						
	Fourth Quarter	~	18.8	14.2	13.9	10.3	9.9
	Third Quarter	~	27.0	24.7	25.8	25.0	24.3
	Second Quarter	~	29.9	25.8	28.2	34.3	28.5
	First Quarter	~	24.3	35.3	32.1	30.4	37.3
	Median Percentile Rank	~	47.0	40.6	40.2	39.8	39.0
009017	Clark, J.S., Middle School						
	Fourth Quarter	~	0.4	2.5	2.3	3.4	3.3
	Third Quarter	~	5.8	8.8	10.5	13.6	12.8
	Second Quarter	~	32.3	25.5	27.5	31.3	36.1
	First Quarter	~	61.4	63.2	59.6	51.7	47.8
	Median Percentile Rank	~	19.6	20.4	20.0	25.1	26.6
009020	Caddo Parish Middle Magnet School						
	Fourth Quarter	~	73.2	71.5	67.2	72.7	69.5
	Third Quarter	~	20.4	22.0	23.4	22.7	24.9
	Second Quarter	~	6.1	5.9	9.4	4.6	4.9
	First Quarter	~	0.3	0.7	0.0	0.0	0.8
	Median Percentile Rank	~	88.0	88.8	86.2	86.8	84.9
009027	Herndon Magnet School						
	Fourth Quarter	~	43.0	33.1	34.9	44.1	28.0
	Third Quarter	~	33.1	31.9	37.6	33.1	40.9
	Second Quarter	~	21.1	24.7	22.8	20.0	28.0
	First Quarter	~	2.8	10.2	4.7	2.8	3.0
	Median Percentile Rank	~	70.0	61.5	65.2	73.8	60.8

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009029	Hollywood Middle School						
	Fourth Quarter	~	2.5	0.7	1.7	0.0	2.0
	Third Quarter	~	3.8	9.7	9.3	6.5	4.7
	Second Quarter	~	24.7	23.4	25.4	27.6	32.2
	First Quarter	~	69.0	66.2	63.6	65.9	61.1
	Median Percentile Rank	~	18.0	17.6	18.6	17.4	20.2
009036	Linear Middle School						
	Fourth Quarter	~	1.1	0.5	2.1	2.8	7.1
	Third Quarter	~	4.8	4.7	7.5	7.1	18.6
	Second Quarter	~	23.4	19.3	28.8	36.2	40.7
	First Quarter	~	70.7	75.5	61.6	53.9	33.6
	Median Percentile Rank	~	17.5	14.3	21.2	23.8	32.6
009037	Linwood Middle School						
	Fourth Quarter	~	3.4	2.7	1.9	2.4	1.3
	Third Quarter	~	16.4	9.9	11.6	9.6	8.4
	Second Quarter	~	34.4	27.5	35.8	25.5	25.1
	First Quarter	~	45.8	59.9	50.7	62.5	65.3
	Median Percentile Rank	~	28.8	20.8	25.2	18.3	18.1
009038	Midway Middle School						
	Fourth Quarter	~	0.6	0.6	0.5	0.0	0.5
	Third Quarter	~	7.8	6.7	3.8	4.3	7.5
	Second Quarter	~	28.6	20.7	23.3	23.9	23.0
	First Quarter	~	63.0	72.0	72.4	71.8	69.0
	Median Percentile Rank	~	20.9	14.0	15.1	14.1	17.2
009048	Oil City Elementary/Middle School						
	Fourth Quarter	~	4.3	0.0	0.0	0.0	5.6
	Third Quarter	~	17.4	8.7	0.0	6.7	11.1
	Second Quarter	~	43.5	39.1	19.2	33.3	27.8
	First Quarter	~	34.8	52.2	80.8	60.0	55.6
	Median Percentile Rank	~	29.0	25.3	15.0	17.3	23.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009052	Ridgewood Middle School						
	Fourth Quarter	~	19.6	15.2	11.6	14.4	14.6
	Third Quarter	~	26.8	25.7	23.6	18.6	17.7
	Second Quarter	~	27.7	27.4	21.1	30.7	34.4
	First Quarter	~	26.0	31.7	43.7	36.3	33.3
	Median Percentile Rank	~	47.0	43.3	32.7	37.1	36.5
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Fourth Quarter	~	~	~	~	0.0	0.0
	Third Quarter	~	~	~	~	0.0	0.0
	Second Quarter	~	~	~	~	26.7	0.0
	First Quarter	~	~	~	~	73.3	100.0
	Median Percentile Rank	~	~	~	~	15.0	~
009067	Vivian Elementary/Middle School						
	Fourth Quarter	~	10.5	11.0	11.1	8.9	7.0
	Third Quarter	~	21.1	22.0	14.1	13.9	11.0
	Second Quarter	~	34.2	21.0	32.3	27.8	30.0
	First Quarter	~	34.2	46.0	42.4	49.4	52.0
	Median Percentile Rank	~	40.3	33.2	28.7	25.6	25.3
009068	Walnut Hill Elementary/Middle School						
	Fourth Quarter	~	18.2	19.6	28.1	24.8	24.1
	Third Quarter	~	29.1	26.6	30.7	24.8	31.6
	Second Quarter	~	31.5	24.7	23.5	29.7	27.3
	First Quarter	~	21.2	29.1	17.6	20.6	17.1
	Median Percentile Rank	~	48.0	46.5	57.5	49.7	54.0
009074	Youree Drive Middle School						
	Fourth Quarter	~	26.9	22.9	22.4	30.3	33.8
	Third Quarter	~	23.7	21.5	22.7	22.9	21.7
	Second Quarter	~	22.4	28.5	24.8	21.7	29.3
	First Quarter	~	26.9	27.1	30.1	25.1	15.2
	Median Percentile Rank	~	51.0	47.4	46.4	53.1	53.6

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009075	Turner Elementary/Middle School						
	Fourth Quarter	~	13.0	10.8	9.5	7.2	8.8
	Third Quarter	~	19.2	19.2	10.0	17.5	12.9
	Second Quarter	~	28.5	32.1	33.9	30.0	32.9
	First Quarter	~	39.3	37.9	46.6	45.3	45.4
	Median Percentile Rank	~	34.8	34.0	28.1	28.9	28.9
009078	Donnie Bickham Middle School						
	Fourth Quarter	~	9.9	12.1	11.5	11.4	13.7
	Third Quarter	~	22.7	20.1	19.8	17.6	25.9
	Second Quarter	~	30.5	36.7	30.8	31.3	33.0
	First Quarter	~	36.9	31.2	37.9	39.8	27.4
	Median Percentile Rank	~	37.0	40.0	38.4	32.5	42.9
009079	Keithville Elementary/Middle School						
	Fourth Quarter	~	14.9	14.3	12.1	14.4	7.7
	Third Quarter	~	21.9	31.6	21.4	22.8	29.5
	Second Quarter	~	33.5	32.1	31.3	25.7	36.1
	First Quarter	~	29.8	21.9	35.2	37.1	26.0
	Median Percentile Rank	~	41.4	48.3	39.4	38.1	42.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Norm-referenced Test (NRT) Results - Grade 6
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
District							
	Fourth Quarter	~	19.9	18.7	18.5	20.6	18.9
	Third Quarter	~	19.2	19.0	18.5	18.4	19.5
	Second Quarter	~	26.4	24.2	25.2	25.2	27.4
	First Quarter	~	34.5	38.2	37.8	35.8	34.2
	Median Percentile Rank	~	40.1	37.2	37.7	39.0	39.5
State							
	Fourth Quarter	~	18.4	19.1	19.9	20.3	20.8
	Third Quarter	~	23.0	23.6	24.0	23.9	24.6
	Second Quarter	~	31.2	30.3	29.4	29.6	29.3
	First Quarter	~	27.5	27.0	26.7	26.1	25.3
	Median Percentile Rank	~	43.3	44.7	45.4	45.8	46.7
Nation							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	Median Percentile Rank	~	50.0	50.0	50.0	50.0	50.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009005	Bethune Middle School						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	5.9
	Second Quarter	~	~	~	~	~	19.6
	First Quarter	~	~	~	~	~	74.5
	Median Percentile Rank	~	~	~	~	~	15.2
009007	Broadmoor Middle Laboratory School						
	Fourth Quarter	~	~	~	~	~	23.2
	Third Quarter	~	~	~	~	~	27.2
	Second Quarter	~	~	~	~	~	24.5
	First Quarter	~	~	~	~	~	25.2
	Median Percentile Rank	~	~	~	~	~	50.3
009017	Clark, J.S., Middle School						
	Fourth Quarter	~	~	~	~	~	5.4
	Third Quarter	~	~	~	~	~	25.0
	Second Quarter	~	~	~	~	~	28.8
	First Quarter	~	~	~	~	~	40.8
	Median Percentile Rank	~	~	~	~	~	34.0
009020	Caddo Parish Middle Magnet School						
	Fourth Quarter	~	~	~	~	~	78.4
	Third Quarter	~	~	~	~	~	18.6
	Second Quarter	~	~	~	~	~	3.0
	First Quarter	~	~	~	~	~	0.0
	Median Percentile Rank	~	~	~	~	~	90.8
009027	Herndon Magnet School						
	Fourth Quarter	~	~	~	~	~	56.8
	Third Quarter	~	~	~	~	~	32.0
	Second Quarter	~	~	~	~	~	11.2
	First Quarter	~	~	~	~	~	0.0
	Median Percentile Rank	~	~	~	~	~	78.3

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009029	Hollywood Middle School						
	Fourth Quarter	~	~	~	~	~	3.7
	Third Quarter	~	~	~	~	~	17.6
	Second Quarter	~	~	~	~	~	27.2
	First Quarter	~	~	~	~	~	51.5
	Median Percentile Rank	~	~	~	~	~	25.3
009036	Linear Middle School						
	Fourth Quarter	~	~	~	~	~	2.3
	Third Quarter	~	~	~	~	~	10.0
	Second Quarter	~	~	~	~	~	43.1
	First Quarter	~	~	~	~	~	44.6
	Median Percentile Rank	~	~	~	~	~	28.5
009037	Linwood Middle School						
	Fourth Quarter	~	~	~	~	~	3.0
	Third Quarter	~	~	~	~	~	16.3
	Second Quarter	~	~	~	~	~	39.2
	First Quarter	~	~	~	~	~	41.6
	Median Percentile Rank	~	~	~	~	~	29.5
009038	Midway Middle School						
	Fourth Quarter	~	~	~	~	~	2.3
	Third Quarter	~	~	~	~	~	4.6
	Second Quarter	~	~	~	~	~	32.0
	First Quarter	~	~	~	~	~	61.1
	Median Percentile Rank	~	~	~	~	~	21.1
009048	Oil City Elementary/Middle School						
	Fourth Quarter	~	~	~	~	~	9.5
	Third Quarter	~	~	~	~	~	33.3
	Second Quarter	~	~	~	~	~	9.5
	First Quarter	~	~	~	~	~	47.6
	Median Percentile Rank	~	~	~	~	~	36.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009052	Ridgewood Middle School						
	Fourth Quarter	~	~	~	~	~	16.8
	Third Quarter	~	~	~	~	~	19.4
	Second Quarter	~	~	~	~	~	28.6
	First Quarter	~	~	~	~	~	35.2
	Median Percentile Rank	~	~	~	~	~	38.0
009054	Oak Terrace/J.B. Harville Alternative Schl/925						
	Fourth Quarter	~	~	~	~	~	0.0
	Third Quarter	~	~	~	~	~	4.3
	Second Quarter	~	~	~	~	~	21.3
	First Quarter	~	~	~	~	~	74.5
	Median Percentile Rank	~	~	~	~	~	14.7
009067	Vivian Elementary/Middle School						
	Fourth Quarter	~	~	~	~	~	10.8
	Third Quarter	~	~	~	~	~	24.3
	Second Quarter	~	~	~	~	~	39.2
	First Quarter	~	~	~	~	~	25.7
	Median Percentile Rank	~	~	~	~	~	39.0
009068	Walnut Hill Elementary/Middle School						
	Fourth Quarter	~	~	~	~	~	31.1
	Third Quarter	~	~	~	~	~	37.2
	Second Quarter	~	~	~	~	~	18.3
	First Quarter	~	~	~	~	~	13.4
	Median Percentile Rank	~	~	~	~	~	64.3
009074	Youree Drive Middle School						
	Fourth Quarter	~	~	~	~	~	40.2
	Third Quarter	~	~	~	~	~	30.4
	Second Quarter	~	~	~	~	~	18.8
	First Quarter	~	~	~	~	~	10.5
	Median Percentile Rank	~	~	~	~	~	65.9

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
009075	Turner Elementary/Middle School						
	Fourth Quarter	~	~	~	~	~	10.3
	Third Quarter	~	~	~	~	~	21.0
	Second Quarter	~	~	~	~	~	33.2
	First Quarter	~	~	~	~	~	35.5
	Median Percentile Rank	~	~	~	~	~	35.1
009078	Donnie Bickham Middle School						
	Fourth Quarter	~	~	~	~	~	15.4
	Third Quarter	~	~	~	~	~	21.9
	Second Quarter	~	~	~	~	~	32.5
	First Quarter	~	~	~	~	~	30.3
	Median Percentile Rank	~	~	~	~	~	41.8
009079	Keithville Elementary/Middle School						
	Fourth Quarter	~	~	~	~	~	12.5
	Third Quarter	~	~	~	~	~	30.6
	Second Quarter	~	~	~	~	~	36.1
	First Quarter	~	~	~	~	~	20.8
	Median Percentile Rank	~	~	~	~	~	45.3

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Norm-referenced Test (NRT) Results - Grade 8
Percent of Students by National Quarters, Median Percentile Rank - CAT/5

		1991-92	1992-93¹	1993-94	1994-95²	1995-96³	1996-97
District							
	Fourth Quarter	~	~	~	~	~	23.5
	Third Quarter	~	~	~	~	~	21.8
	Second Quarter	~	~	~	~	~	25.2
	First Quarter	~	~	~	~	~	29.5
	Median Percentile Rank	~	~	~	~	~	45.5
State							
	Fourth Quarter	~	~	~	~	~	24.2
	Third Quarter	~	~	~	~	~	26.4
	Second Quarter	~	~	~	~	~	28.5
	First Quarter	~	~	~	~	~	20.8
	Median Percentile Rank	~	~	~	~	~	51.0
Nation							
	Fourth Quarter	~	25.0	25.0	25.0	25.0	25.0
	Third Quarter	~	25.0	25.0	25.0	25.0	25.0
	Second Quarter	~	25.0	25.0	25.0	25.0	25.0
	First Quarter	~	25.0	25.0	25.0	25.0	25.0
	Median Percentile Rank	~	50.0	50.0	50.0	50.0	50.0

¹ In 1992-93, the state NRT changed from the CAT/Form F to the CAT/5; hence, prior years' data are not presented.

² The state 1994-95 NRT average for grade 4 does not include Allen Parish.

³ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Part 5. College Readiness

American College Test (ACT) Results	5-1
First-Time Freshman Performance.....	5-3

American College Test (ACT) Results

Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

Organization

Table 9, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for 1) twelfth graders who took the test in the current year and 2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

Data Presentation: *School Report Card*

A college readiness indicator that includes ACT information is presented on the *1996-97 School Report Cards* of those schools that have a twelfth grade. The *Report Cards* present 1996-97 average ACT composite scores at the school, district, state, and national levels.

Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).

Table 9: American College Test (ACT) Results
Average Composite Scores

	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
009008 Byrd, C.E., High School	21.8	20.9	20.7	20.6	20.8	20.8
009012 Caddo Parish Magnet High School	23.5	23.3	23.5	23.9	23.4	23.8
009013 Captain Shreve High School	19.2	19.9	19.6	19.3	19.1	19.2
009022 Fair Park High School	15.9	15.6	15.0	15.4	15.6	15.6
009025 Green Oaks High School	16.2	15.3	15.1	16.0	15.5	15.5
009031 Huntington High School	17.3	16.8	17.3	16.7	16.8	16.7
009042 North Caddo High School	18.1	18.1	17.1	17.8	18.6	17.3
009045 Northwood High School	18.1	18.7	18.5	18.3	18.2	18.2
009059 Southwood High School	19.2	18.8	18.3	18.4	17.8	18.1
009069 Washington, Booker T., High School	16.3	15.7	16.2	15.2	15.9	15.9
009073 Woodlawn High School	17.5	17.4	17.2	16.4	16.5	16.0
009076 Hamilton Terrace Learning Center	15.8	15.3	~	16.7	15.0	13.5
District (Public)	19.4	19.3	19.2	19.1	19.2	19.5
State (Public and Nonpublic)	19.4	19.5	19.4	19.4	19.4	19.4
Nation (Public and Nonpublic)	20.6	20.7	20.8	20.8	20.9	21.0

~ = Unavailable Data

First-Time Freshman Performance

The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

Organization

Table 10, First-time College Freshmen Performance, presents the number and percent of students who 1) graduated from *Report Card* schools and 2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

Data Presentation: *School Report Card*

The college readiness indicator that includes first-time college freshmen information is presented on the 1996-97 *School Report Cards* of schools that have a twelfth grade.

Note: The first-time college freshmen data reported on 1996-97 School Report Cards represent information on 1995-96 high school graduates.

Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

Formula Used to Calculate First-time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$

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- *Graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
 - *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time) but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

Data Sources

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

Table 10
First-time College Freshmen Performance

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009008	Byrd, C.E., High School												
	Number of High School Graduates ¹		~		241		255		303		314		408
	HS Graduates Who Were First-time College Freshmen	~	~	40.25	97	43.53	111	54.46	165	54.46	171	45.10	184
	First-time Freshmen Enrolled in College Remedial Courses	~	~	26.80	26	32.43	36	26.06	43	34.50	59	33.70	62
009012	Caddo Parish Magnet High School												
	Number of High School Graduates ¹		~		207		270		244		255		337
	HS Graduates Who Were First-time College Freshmen	~	~	47.83	99	42.59	115	61.89	151	61.96	158	40.95	138
	First-time Freshmen Enrolled in College Remedial Courses	~	~	20.20	20	29.57	34	14.57	22	15.82	25	11.59	16
009013	Captain Shreve High School												
	Number of High School Graduates ¹		~		278		272		241		253		196
	HS Graduates Who Were First-time College Freshmen	~	~	46.76	130	48.90	133	54.36	131	52.57	133	54.08	106
	First-time Freshmen Enrolled in College Remedial Courses	~	~	45.38	59	51.88	69	38.93	51	49.62	66	45.28	48
009022	Fair Park High School												
	Number of High School Graduates ¹		~		136		115		127		130		139
	HS Graduates Who Were First-time College Freshmen	~	~	43.38	59	34.78	40	37.01	47	29.23	38	28.06	39
	First-time Freshmen Enrolled in College Remedial Courses	~	~	84.75	50	67.50	27	70.21	33	73.68	28	46.15	18
009025	Green Oaks High School												
	Number of High School Graduates ¹		~		89		93		62		106		117
	HS Graduates Who Were First-time College Freshmen	~	~	43.82	39	47.31	44	51.61	32	32.08	34	30.77	36
	First-time Freshmen Enrolled in College Remedial Courses	~	~	69.23	27	84.09	37	78.13	25	58.82	20	58.33	21
009031	Huntington High School												
	Number of High School Graduates ¹		~		231		194		191		215		177
	HS Graduates Who Were First-time College Freshmen	~	~	32.90	76	49.48	96	49.74	95	45.12	97	42.94	76
	First-time Freshmen Enrolled in College Remedial Courses	~	~	61.84	47	64.58	62	55.79	53	55.67	54	57.89	44
009042	North Caddo High School												
	Number of High School Graduates ¹		~		93		81		101		87		83
	HS Graduates Who Were First-time College Freshmen	~	~	20.43	19	29.63	24	21.78	22	31.03	27	21.69	18
	First-time Freshmen Enrolled in College Remedial Courses	~	~	57.89	11	66.67	16	31.82	7	44.44	12	22.22	4
009045	Northwood High School												
	Number of High School Graduates ¹		~		180		161		143		170		161
	HS Graduates Who Were First-time College Freshmen	~	~	29.44	53	39.75	64	37.06	53	37.65	64	34.78	56
	First-time Freshmen Enrolled in College Remedial Courses	~	~	50.94	27	62.50	40	56.60	30	57.81	37	64.29	36

¹ Represents graduates from the previous school year.

~ = Unavailable data

Table 10
First-time College Freshmen Performance

		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
009059 Southwood High School													
	Number of High School Graduates ¹	~	~		277		364		374		345		348
	HS Graduates Who Were First-time College Freshmen	~	~	28.88	80	46.70	170	39.84	149	49.57	171	37.64	131
	First-time Freshmen Enrolled in College Remedial Courses	~	~	43.75	35	48.82	83	51.01	76	47.37	81	61.83	81
009069 Washington, Booker T., High School													
	Number of High School Graduates ¹	~	~		115		150		144		160		178
	HS Graduates Who Were First-time College Freshmen	~	~	33.04	38	38.00	57	38.19	55	33.75	54	32.02	57
	First-time Freshmen Enrolled in College Remedial Courses	~	~	71.05	27	78.95	45	56.36	31	68.52	37	63.16	36
009073 Woodlawn High School													
	Number of High School Graduates ¹	~	~		188		186		182		186		145
	HS Graduates Who Were First-time College Freshmen	~	~	28.72	54	31.72	59	32.42	59	32.80	61	35.17	51
	First-time Freshmen Enrolled in College Remedial Courses	~	~	59.26	32	71.19	42	67.80	40	59.02	36	72.55	37
009076 Hamilton Terrace Learning Center													
	Number of High School Graduates ¹	~	~		86		96		91		93		44
	HS Graduates Who Were First-time College Freshmen	~	~	12.79	11	3.13	3	1.10	1	4.30	4	9.09	4
	First-time Freshmen Enrolled in College Remedial Courses	~	~	36.36	4	66.67	2	100.00	1	75.00	3	25.00	1
District (Public)													
	Number of High School Graduates ¹	~	~		2,121		2,237		2,203		2,314		2,333
	HS Graduates Who Were First-time College Freshmen	~	~	35.60	755	40.95	916	43.58	960	43.73	1,012	38.40	896
	First-time Freshmen Enrolled in College Remedial Courses	~	~	48.34	365	53.82	493	42.92	412	45.26	458	45.08	404
State (Public)													
	Number of High School Graduates ¹	~	~		33,593		33,772		34,937		36,275		36,407
	HS Graduates Who Were First-time College Freshmen	~	~	38.66	12,986	44.15	14,912	40.30	14,079	40.27	14,608	37.62	13,697
	First-time Freshmen Enrolled in College Remedial Courses	~	~	53.70	6,973	55.00	8,201	47.77	6,726	48.64	7,106	49.93	6,839

¹ Represents graduates from the previous school year.

~ = Unavailable data

aggregate days attendance—the sum of the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the sum of the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

combination school category—any school whose grade structure falls within the range PK-12 and is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12, K-3, 9-12, 4-6, and 9-12.

criterion-referenced test (CRT)—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

day of attendance—a student is considered in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above

criteria and are present for at least 51% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

dropout—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. A school completer is an individual who has graduated from high school or completed a state- or district-approved education program.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

elementary school category—any school whose grade structure falls within the range PK-8 and excludes grades 9-12.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

first-time college freshman—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

graduate—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.

high school category—any school whose grade structure falls within the range 6-12 and includes grades 10-12, or any school that contains only grade 9.

in-school expulsion—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.

in-school suspension—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.

median national percentile rank—for the school, district, or state is determined by ordering all scores from high to low and selecting the middle rank. This shows the percentage of the national norm group that scored below the middle score.

middle/junior high category—any school whose grade structure falls within the range 4-9, includes grades 7 or 8 and excludes grades, PK-3 and 10-12.

norm-referenced test (NRT)—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/schools; LEAP NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

October 1 membership—total number of students enrolled in a school on October 1, which is operationally defined by NCES as the first day of the academic school year.

out-of-school expulsion—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—student is temporarily prohibited from participation in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.